

COURSE TITLE		THEOLOGICAL ENGLISH II					
Code	KBF623 ISVU: 129228	Year of study		1-3			
Course teacher/s	Part-time lecturer Angelina Gašpar, Ph.D.	Credits (ECTS)		3			
Assistants		Type of instruction (number of hours)		L	S	E	F
				15		15	
Course status	Elective course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Introduce students with the major theoretical frameworks in specialized language of theology, develop students' skill of reading comprehension (theological texts), improve students' listening, speaking and writing skills in general/specialized language, provide a foundational knowledge of the range of theological vocabulary.						
Course enrollment requirements and core competencies	Basics of general English						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After the completion of the course the student should be able to:</p> <ul style="list-style-type: none"> - read and comprehend English theological text (identify key words, translate and interpret text, elaborate on key information); - listen and comprehend theological text (basic vocabulary acquisition); - use speaking skill (conversation, answer the questions, opinion, comment); - write text in english language (use of grammar and basic theological vocabulary). 						
Detailed course content (weekly class schedule)	<p>Introductory lecture (2). Holy Week (2). The sacraments (2). What is process theology? (2). Holy Mass (2). Liturgical vessels and vestements (2). The history of the Catholic Church 1 (2). First mid-term exam (2). The history of the Catholic Church 2 (2). Christian denominations and world religions (2). The Roman Catholic Church in Croatia (2). Organization in the Church (2). Prayer - How, when, where, why? (2). Second mid-term exam (2). Result analysis (2). Theme units are: The Bible, the Old Testament, Mary's life, Jesus' life, the Holy Land, Liturgical Year, Christmas, Holy Week, Sunday Gospels in English language.</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance, seminar essay, translation tasks.						
Screening student work (<i>specify</i>)	Class attendance	0,5	Research		Practical training		
portion in ECTS credits per each activity so that total number of	Experimen tal work		Written presentations		(Other)		

ECTS credits corresponds to the ECTS credit value of the course)						
	Essay		Seminar essay	0,5	(Other)	
	Mid-term exams	1	Oral exam		(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Tests (2) - 70% Grading scale (60-69%-2, 70-79%-3, 80-89%-4, 90-100%-5) Oral exam - 15% Class attendance (0%), Class activity (5%), Individual task (5%), Exercises (5%) Failure to pass two mid-term exams at the threshold of 70%, student is required to take the final exam.					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Sešek, U., S. Zabukovec. <i>English for Theologians</i> . Ljubljana: Teološka fakulteta, 2010.					
	<i>Sunday Gospels</i> (Sunday Gospels in English language).				Internet	
Supplementary literature	The Holy See: http://www.vatican.va/phome_en.htm SacredScripture: http://www.vatican.va/archive/bible/index.htm Compendium OF THE CATECHISM OF THE CATHOLIC CHURCH, http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.html Documentsof II Vatican Council: http://www.vatican.va/archive/hist_councils/ii_vatican_council/index.htm Catholicencyclopedia : http://www.newadvent.org/cathen/ Introduction to theSacraments : https://youtu.be/0Dp-xLQpxC0 LIFE AND DIGNITY OF THE HUMAN PERSON : https://youtu.be/uflywz_bnAs The 14 Stationsofthe Cross remembertheeventsof Jesus' PassionandDeathinJerusalem. https://youtu.be/QF4bmqTKCFs For The Love of God : https://www.youtube.com/watch?v=Va4Mgu2p5cl Care for Creation: https://youtu.be/TCcl7DoGRW0 LAUDATO SI: https://youtu.be/KXA5_juFgDg BEING MORE RATHER THAN HAVING MORE : https://youtu.be/gkD-x6Mk3AI A Short Biographyof Saint Francis of Assisi : https://www.youtube.com/watch?v=AZ7SrktZ4wl Thelastdaysof Pope John Paul II - Theuntoldstories (Cnn) https://www.youtube.com/watch?v=BwTOLL404JA					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultation, active student involvement, class attendance, student attendance register, course/teacher evaluation.					
Quality assurance methods aimed at ensuring the acquisition of defined learning	Student's class attendance requirement is 70%; active student involvement, regular and active participation in translation project (individually, group work), seminar essay, translate short text weekly (special language).					

outcomes	
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