

NAZIV PREDMETA		SPECIFICS OF PARISH CATECHESIS IN CURRENT CROATIAN CIRCUMSTANCES				
Code	KBF633 ISVU: 144593	Year of study	II.-V.			
Course teacher/s	Full Professor Jadranka Garmaz Ph.D.	Credit(ECTS)	3			
Assistants	Senior lecturer Josip Periš M.S.	Type of instruction (number of hours per semester)	P	S	V	T
			30			
Course status	Elective course	Percentage of e- learning implementation				
COURSE DESCRIPTION						
Coarse goals	Knowledge and understanding of the specifics of parish catechesis in the current circumstances of the Church of Croats and competence for its planning and conducting					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After passing the exam, the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Observe, understand and interpret the current social and ecclesial context of our parish communities</li> <li>2. Understand the specificity of parish catechesis in the service of education in faith and introduction to personal experience of faith</li> <li>3. Know the basic determinants of the plan and program of parish catechesis</li> <li>4. Distinguish catechesis according to age and promote catechesis of adults through the formation of "live circles of believers" or small communities</li> <li>5. Define criteria for selection and presentation of content in parish catechesis</li> <li>6. Know the structural elements of the methodological design of parish catechesis and according to the model "celebratio catechetica" plan and create specific catechetical units</li> <li>7. Know and plan the goals, contents and tasks of the parish catechesis in the context of preparation for receiving the sacraments of Christian initiation</li> <li>8. Know the importance of the catechumenal approach and actively apply it in the parish catechesis</li> <li>9. Recognize the importance of the parish catechist as an animator and promote co-responsibility of the whole community in parish catechesis</li> </ol>					
Detailed course content (weeklyclass schedule)	<p>Challenges and difficulties of parish catechesis in current circumstances (2)  Parish catechesis in the service of education in faith (3)  Plan and program of parish catechesis in the service of building the parish as a "community of communities" -Croatian model (3)  Parish catechesis according to age and in "live religious circles" (3)  Contents of parish catechesis (3)  Framework methodological model of parish catechesis - "celebratio catechetica" (2)  Parish catechesis and sacraments of Christian initiation (6)  Structural changes of parish catechesis according to the catechumenal model (4)  Parish catechists and animators - new profile and ways of working (4)</p>					
Format of course instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work			

	<input type="checkbox"/> field instruction		<input checked="" type="checkbox"/> discussions			
Student obligations	Regular attendance at lectures and active participation in discussions					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1	Research		Practical training	
	Experimental work		Paper			
	Essay		Seminar work			
	Mid-term exam		Oral exam	2		
	Written exam		Project			
Grading and evaluation of student work in class and at the final exam	Class attendance 10% Active participation in discussions 10% Final exam 80%					
Obligatory literature (available in the library or via other media)	<b>Title</b>				<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Milan ŠIMUNOVIĆ, <i>Kateheza prvenstvena zadaća Crkve. Identitet i perspektive hrvatske pokoncijske kateheze i katehetike. U obliku bilance</i> , KS, Zagreb 2011., pp. 439-574.					
	HBK, <i>Župna kateheza u obnovi župne zajednice. Plan i program</i> , NKU HBK - HILP, Zagreb-Zadar 2000.				2	
Supplementary literature	Jadranka GARMAZ - Martina KRAML, <i>Živjeti od euharistije. Elementi euharistijske kateheze</i> , GK, Zagreb 2010. Ana Thea FILIPOVIĆ, <i>U službi zrelosti vjere i rasta osoba. Katehetska i religijskopedagoška promišljanja u suvremenom kontekstu</i> , GK, Zagreb 2011.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Personal consultations, critical observations, records of attendance at lectures, active participation in discussions, evaluation of subjects and teachers at the end of the semester.					
Other (according to the opinion of education provider)						