COURSE TITLE	PROFESSIONAL PRAC	TICE IN THE FIELD OF R CULTURE	ELIGIO	N AND			
Code	KBF645 ISVU: 209271	Year of study	2-5				
Course teacher/s	Assistant professor Domagoj Runje	Credit (ECTS)	3				
A i- t t -	Mentor at the faculty External mentor in	Type of instruction	L	S	Е	F	
Assistants	the host organization	(number of hours per semester)		6	54		
Course status	Elective course	Percentage of e-learning implementation	30%				
COURSE DESCRIPTION							
Course goals	 Get acquainted with church cultural assets and current religious and cultural events in the selected area Get acquainted with the work of church and church-related cultural institutions Gain experience in preserving and presenting church cultural heritage and contemporary art Gain experience in the field of religious and cultural tourism 						
Course enrollment requirements and core competencies	Achieve at least 30 ECTS credits in the first year of study						
Expected learning outcomes at the course level (4-10 learning outcomes)	After completing the program the student will be able to: 1. present the church cultural heritage of the selected area 2. participate in the preparation and holding of religious and cultural events 3. use modern media in presenting and promoting religious culture 4. participate in the organization and leadership of groups in the field of religion and cultural tourism						
	The practice will be held in the three FCT teaching bases listed below. The order of the practice will be adjusted to individual students or groups of students, but so that all students do the listed content in each teaching base. Practice in the teaching base "Travel agency ICHTIS TRAVEL - Ichtis d.o.o." (20 hours) - introduction to the activities of the teaching base (2 hours)						
Detailed course content (weekly class schedule)	- administrative, technical and content preparation of the program of presentation of religious and cultural heritage at the selected location (8 hours)						
	- participation in leading the group at the selected location (6 hours)						
	- analysis of the held program (2)						
	Practice in the teaching base "Verbum d.o.o." (20 hours)						
	- introduction to the activities of the teaching base (2 hours)						
	 getting to know the offer of books and other items in the bookshop "Verbum" (2 hours) practice in the bookshop (assistance to those interested in buying and choosing 						
	books and other items; information on the content of some titles) (6 hours)						
	- participation in the organ Christian Culture; Interviev	ization and performance of v with the Author; Poetry E					

	Practice in the teac	•		. ,		
Format of course	- practicing public s etc.) (8 hours)	peaking in diff e performed in rofessional pra	erent roles other orga actice. ⊠irdivio ⊠multi	evision show, play or re (interviewer, interviewe unizations with which the dal taks imedia pratory	ee, reportage,	
Student obligations	 Combined e-learning Field instruction attendance at consultations attendance at professional practice activities keeping a diary of professional practice preparation of reports after completed professional practice 					
Screening student	Class attendance	Resear	ch	Practical trainin	g 2	
work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Experimental work	Paper		Professional practice diary	0,5	
	Essay	Semina	ar work	Report on professional practice	0,5	
	Mid-term exam	Oral ex	am	(other)		
	Written exam	Project		(other)		
Grading and evaluation of student work in class and at the final exam	Descriptive evaluation of external mentor					
	Title				Availability via other media	
Obligatory literature(available	Topić, F. (2017.) <i>Vjera i kultura</i> , Glas Koncila, Zagreb.				0	

other media)	HBK (2006.) <i>Crkva i mediji</i> , Glas Koncila, Zagreb.	3	http://hbk.hr/		
	Mardešić, Ž., Hodočašće i turizam, Crkva u svijetu	0	https://hrcak.sr		
	1/1988., pp. 34-41		<u>ce.hr/</u>		
	The literature depends on the program of activities that students need to do in professional practice. It is determined by the mentor in the teaching base.				
Quality assurance methods aimed at	Monitoring the quality of work of students and teachers in this subject is carried out through surveys in accordance with the subject activities.				
Other (according to the opinion of education provider					