

Blended Intensive Program

More (green) energy to combat (natural) disasters?

General information

Course Title	Topic: More (green) energy to combat (natural) disasters?
BIP Code	2024-1-DE01-KA131-HED-000206295-1
Coordinating institution	Kiel University
Partner institutions	NORD University, University of Malta
Abstract:	<p>Are you ready to tackle some of the most pressing issues of our time?</p> <p>Then join us for a 5-day program designed for PhD candidates and Master's students, where research meets real-world action. Through a dynamic mix of expert lectures, hands-on workshops, and discussions, you will dive into the field of <i>"More (green) energy to combat (natural) disasters?"</i> and explore how interdisciplinary approaches can be enriched by each other.</p> <p>Engage with high-profile researchers at a scientific symposium, participate in cross-disciplinary workshops, and visit key institutions in Kiel to gain unique insights into the intersection of science, policy, and society. Whether you are passionate about sustainability, science communication, or global security, this program will inspire you to reflect on your role as a researcher.</p>
Calendar and application procedure	<ul style="list-style-type: none"> ● 01/04/2025: Call for participation ● 30/04/2025: Application deadline ● 09/05/2025: Confirmation of acceptance ● 06/2025 (date to be confirmed with the participants): 1st Virtual part / 1,5h ● 01-05/07/25: On-site Intensive Course in Kiel (physical mobility) / 30h ● 09/2025 (date to be confirmed with the participants): 2nd Virtual part consisting of 1,5h of presentations and a closure activity <p>Applicant should fill in the following form: https://docs.google.com/forms/d/e/1FAIpQLScGNM9I7aetZa-ybfr9jwBWtYb_YXdjp1sRRLfwUsk7mFwA/viewform?usp=dialog by 30/04/2025, end of the day.</p>

	<ul style="list-style-type: none"> - For PhD candidates, including an abstract shortly describing the research project of the applicants is required. - For Masters students, including a short description of your research interest (if possible master thesis subject) is required. <p>Organisers will select the participants and inform them of their selection by 09/05/2025.</p>
Total number of hours:	30h of contact hours (and 20h of independent activities, if an exam performance is wished to accomplish)
Teacher(s) in charge	Prof. Ulrich Hoinkes (Kiel University) Ronja Teschendorf, PhD candidate (Kiel University) Maj-Britt Wesemeyer, PhD candidate (Kiel University) Prof. Marit Solstad (NORD University) Prof. Maria Nayr de Pinho Correia Ibrahim (NORD University) Dr. Vincent Caruana (University of Malta)
Number of participants	The minimum number of participants is 10, maximum is 25
Mobility costs	This mobility is eligible for Erasmus+. Please contact your university for more information.
Contact	Regarding organisational aspects: Ronja Teschendorf, rteschendorf@romanistik.uni-kiel.de Regarding pedagogical aspects: Maj-Britt Wesemeyer, mbwesemeyer@romanistik.uni-kiel.de

Pedagogical content

Target group / Expected student profile	<p>The course is open to Doctoral and Master students in:</p> <ul style="list-style-type: none"> • Social Sciences • Environmental Education • Environmental Sciences • Political Sciences • Economics • Foreign Languages <p>and related topics.</p> <p>with a special interest for communication in complex situations, decision making in turbulent times, anxiety related research and discourse linguistics regarding climate change, societal shifts and tensions.</p>
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Requirements Selection criteria Academic background	English B1
Learning objectives/outcomes:	By the end of this program, participants will have learned to: <ul style="list-style-type: none"> • Present a self-designed research project in a collaborative setting, receive feedback and engage in discussion with peers and experts • Be able to link interdisciplinary approaches to ecological research and meaningful environmental action • Understand how language, literature and education can foster our intercultural awareness as global citizens • Improve science communication skills by learning to use persuasive narratives in the process of own film production as a media transfer of knowledge and engagement • Reflect on the role of anxiety in climate policy and support fact-based decision making in the fight against climate change in line with scientific evidence • Understand the positive impact of a professional network and take advantage of opportunities to engage in scientific exchange with relevant researchers and experts from different disciplines
Selection of participants:	Selection is based on the relevance of the course content to the applicants' studies and research interests, geographical balance and inclusion and diversity criteria.
ECTS:	3 ECTS for PhD candidates 5 ECTS for Master students
Evaluation:	Master students: final examination performance (a short film created during the stay and finalised at home)
Transcript of records will be issued ...	A Transcript of Records will be issued upon successful completion of the course (including a grade if an examination performance was handed in).
Language of the course	English

Structure of the course

	Timing	Learning Objectives, Contents, Modalities of work, evaluation... any relevant information for the applicants.
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Virtual part:	2 online sessions 1st session in June 2nd session in September	The virtual component of the program consists of two 1,5-hour sessions designed to provide: <ul style="list-style-type: none"> ● guidance for the course content (before the mobility) ● presentation of the final examination performance (after the mobility)
Physical part (On-site in Kiel):	01 st – 05 th of July 2025 A precise schedule will be communicated to the participants before the event.	The physical component of the program consists in a total of 30 hours of a series of carefully selected lectures, workshops, (panel) discussions with experts, the participation at a scientific symposium by high profiled researchers and visits of relevant institutions and locations in Kiel. These activities will provide insights and real-world applications regarding the program topic “More (green) energy to combat (natural) disasters?” The physical components includes, among others: <ul style="list-style-type: none"> ● Lectures and keynote speeches by researchers coming from different research fields, sharing their expertise on the program topic. ● Research/ PhD projects in progress (1,5h): this session is intended for the presentation and discussion of participants' research projects ● Competencies for a Just and Sustainable World: An Interactive Workshop (1,5h): This interactive workshop introduces the key skills and mindsets needed to address global challenges and contribute to a more sustainable and equitable future. Through engaging group discussions, reflective activities, and collaborative exercises, participants will explore their roles as researchers in driving positive change. The session will provide a space for shared learning and practical insights, empowering participants to take initial steps toward integrating sustainability competencies into their work and daily lives. ● Engaging in environmental action: a cross-disciplinary approach through storytelling (1,5h): As we have seen, many young people are actively involved in environmental action, as they fight for a sustainable future. Engaging students in environmental action needs a multi-pronged approach, which includes carefully crafted lessons with a cross-disciplinary and multilingual focus. In this session, we will look at how language and children’s literature can contribute to

- developing environmental literacy for global intercultural citizenship from a young age.
- **Filmmaking as a Tool for Science Communication: Multimodal Stories on Climate Change (2h):** This workshop explores how student-created films can serve as powerful tools for communicating complex scientific concepts, with a particular focus on climate change. Combining short presentations with hands-on activities, participants will learn how to design compelling multimodal narratives that translate science into engaging visual stories. The session offers both theoretical insights and practical guidance, empowering participants to harness filmmaking as an accessible and creative medium for reaching diverse audiences and inspiring meaningful dialogue around science. The workshop includes:
 1. A presentation of a previous project made in Cyprus, showcasing the power of student filmmaking in science communication.
 2. A hands-on workshop where students will learn how to identify and present a problem, focusing on framing a narrative that is both scientifically accurate and engaging.
 3. Training on video making for digital storytelling and interviews, covering the main components such as scripting, shooting, and editing, with a focus on how to effectively convey scientific concepts through multimedia.
 - **Participation at the scientific Symposium “Anxiety and (policy) preferences in relation to climate change”(3h)** the aim of the symposium is to bring together perspectives from both economics and other social sciences to investigate the role of anxiety in the challenge of implementing effective policies, be they targeted at mitigation or adaption, and societal change in response to climate change. The broader theme underlying the workshops of the symposium is the desire to better understand what are important determinants of (climate) anxiety as an emotional state and its influence on individual preferences and decision making.
 - **Maintaining safety and security in times of polycrisis (3h):** This workshop addresses the growing sense of vulnerability in a world

		<p>characterized by overlapping threats such as terrorism, climate change, health risks, and political instability. Through reflection and interactive discussion, participants will explore and evaluate guidelines and strategies for dealing with the multiple threats of our time. The problem of our limited attention span for these multiple challenges is confronted by the need to understand our crisis-ridden world with its complex demands for security and protection.</p> <ul style="list-style-type: none"> • and more...
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Practical information

Accommodation recommendations		Further information will be provided to the selected participants.
The physical mobility will take place at... (address of the course)		Kiel University Leibnizstrasse 1-10 24118 Kiel Germany
Any tips?		<p>by plane: The next airport is in Hamburg, to get to Kiel there is a shuttle called KIELIUS bus</p> <p>by train: The nearest train station is Kiel Hbf</p> <p>Local bus: the local bus system is quite frequent, the App "NAH SH" is recommended to see the timetables → the nearest bus stop on Campus is called "(Kiel) Leibnizstrasse"</p>
Contact of the person in charge of signing the OLA		Ronja Teschendorf rteschendorf@romanistik.uni-kiel.de