

COURSE TITLE		CHURCH HISTORY OF NEW AND CONTEMPORARY AGE				
Code	KBF:125 ISVU: 82143	Year of study	I			
Course teacher/s	Associate professor Josip Dukić, Ph.D.	Credit (ECTS)	5			
Assistants	Assistant Ivan Vuletić M.S.	Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Study the Church history from Avignon Papacy to contemporary age. Develop critical thinking and judgement. Raise the awareness on the importance of the values of the Church teaching.					
Course enrollment requirements and core competencies	Solid knowledge of the European and the world history. Basic knowledge of the Church history. Basic knowledge of the historical research methodology.					
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Study complex historical context. 2. Describe complex relations between the Church and civil authority. 3. List of the key events in a history of the Councils and the Church development. 4. Elaborate arguments on the values of the Church teaching.					
Detailed course content (weekly class schedule)	FROM THE DEATH OF BONIFATIUS VIII UP TO THE PRESENT (1303 - 2014) Avignon Papacy (1309-1378) (3). Crisis of the unity of the Western Church (1378-1418) (3). Church Councils in 14th and 15th ct. (3). Humanism and the Church (3). Schism of Christianity (3). The council of Trent (1545-1563) (3). Church revival (3). Missions (2). Thirty Years' War (1616-1648) (2). Enlightenment (2). Jansenism (2). Gallicanism, Josephinism and Febronianism (2) French Revolution (3). Liberalism (2). The First Vatican Council (3). Social question (2). <i>Questio Romana</i> (2). Fascism and Nacism (2). Communism (2). Capitalism (3). The Second Vatican Council (2).					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises		<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					
Screening student	Class attendance	1,0	Research	1,0	Practical training	

work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam	0,5	(Other)	
	Written exam	2,0	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Student attendance register. Activity during the lectures. Supplementary literature -check. Mid-term exam and exam grade (written and oral).					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	A. Franzen, <i>Povijest Crkve</i> , Zagreb, 1993., 178-322.				5	
	B. Goluža, <i>Povijest Crkve</i> , Mostar, 1998., 280-569.				3	
Supplementary literature	H. Jedin, <i>Velika povijest Crkve</i> , vol. IV-VI/1-2, Zagreb, 1995.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Interactive work with students. Encouraging students to perform additional activities. Student attendance register. Assistance in studying.					
Other (according to the opinion of education provider)						