

COURSE TITLE		ONTOLOGY				
Code	KBF203A ISVU: 258474	Year of study	II.			
Course teacher/s	Full Professor Hrvoje Relja, Ph.D.	Credit (ECTS)	5			
Assistants	Assistant Jure Ivić, M.S.	Type of instruction (number of hours persemester)	P	S	V	T
			60			
Course status	Core course	Percentage of e-learning implementation				
SUBJECT DESCRIPTION						
Course goals	Mastering the fundamental directions of Western metaphysics and understanding the fundamental answers to metaphysical questions.					
Course enrollment requirements and core competencies	Basic knowledge of the development of Western philosophical thought.					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After successfully completing the course, the student will be able to:</p> <ul style="list-style-type: none"> - explain the origin, development and meaning of the metaphysical question - understand why metaphysics deals with being and God - to interpret epochal changes in the understanding of metaphysics - interpret key texts - actively use basic philosophical concepts 					
Detailed course content (weekly class schedule)	<p>Concepts of metaphysics and ontology and their history (2 hours). Origin, definition of metaphysical question and object of metaphysics (2 hours). Metaphysics, existence and science (2 hours). The most important historical positions of criticism of metaphysics: skeptical, enlightenment-natural science, cognitive theory, existentialist, neopositivist, language-philosophical (4 hours). Classical metaphysics: Platonic, Aristotelian and Neoplatonic models (5 hours). Metaphysics and Christianity: differences between Greek and Christian understanding (2 hours) Anselm of Canterbury and one argument of God's existence (3 hours). Metaphysics of being - Thomas Aquinas (4 hours) Five ways to God's existence by T. Aquinas (2 hours) Transition to a new age: dispute over universalities (2 hours). Nikola Kuzanski - learned ignorance and the harmony of opposites (1 hour). Modern metaphysics: Descartes: the certainty of the cogita and the idea of Infinity (5 hours). Spinoza - Deus sive natura (2 hours) Leibnitz - Theodicy and the best possible world (2 hours) Kant - the impossibility of metaphysics as a science (4 hours) Kant and criticism of the proof of God's existence - existence is not a real predicate (2 hours) Metaphysics in Schopenhauer and Nietzsche (3). Heidegger - metaphysics and its overcoming (4 hours). Atheism: Feuerbach - projection, Marx - opium, Freud - illusion (3 hours) Spaemann and the Immortal Voice (2 hours) Conditional possibility of metaphysical questions (2 hours)</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> on line entirely <input type="checkbox"/> combined e-learning		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Attending lectures, written commentary and two written papers.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2	Research		Practical training	
	Experimental work		Written representation		Text interpretation	0,5
	Essay	0,5	Seminar essay		Individual work	2,5
	Mid-term exams		Oral exam		Written work	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	<p>Written commentary on a short text during the lecture - 20% of the grade. Prerequisite for taking the final exam Written papers - a summary of two topics of student's choice and in agreement with the teacher from the course content - 20% of the grade. Prerequisite for taking the final exam. Final exam – 60% of the grade. The final exam is oral in the first exam period, and the others are written.</p>					
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media
	Aristotel, <i>Metafizika</i> , Globus, Zagreb, 1988., (čitanje i komentar samo izabranih dijelova).				4	
	R. Descartes, <i>Metafizičke meditacije</i> , Demetra, Zagreb, 1993., str. 1-178.				2	
	T. Akvinski, <i>O biću i biti</i> , u: Toma Akvinski, <i>Izabrano djelo</i> , (Izabrao i preveo Tomo Vereš), Globus, Zagreb, 2005., str. 126-155. T. Akvinski, <i>Izbor iz djela I.</i> , Naprijed, Zagreb, 1990., str. 249 - 342.				4	
	M. Heidegger, <i>Što je metafizika?</i> u: <i>Kraj filozofije i zadaća mišljenja</i> , Naprijed, Zagreb, 1996., str. 83-125.				1	
	M. Heidegger, <i>Onto-teo-loški ustroj metafizike</i> , in: <i>Kraj filozofije i zadaća mišljenja</i> , Naprijed, Zagreb, 1996., pp. 297-318.				1	
	<i>Klasici metafizike</i> , priredio Jure Zovko, Hegelovo društvo, Zadar, 2008., pp. 278.					
Supplementary literature	M. Cipra, <i>Temelji ontologije</i> , Matica Hrvatska, 2003., pp. 1-148. Lino Veljak, <i>Uvod u ontologiju</i> , Breza, Zagreb 2019. pp. 198.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Monitoring of class attendance, correcting written papers and discussing the papers, Personal consultation Survey (University) evaluation at the end of the semester					
Other (according to the opinion of education provider)						