

COURSE TITLE		THE MYSTERY OF THE TRIUNE GOD				
Code	KBF302 ISVU: 82522	Year of study	III			
Course teacher/s	Assistant professor Emanuel Petrov Ph.D.	Credit (ECTS)	5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e- learning implementation				
COURSE DESCRIPTION						
Course goals	<p>Knowledge of the fundamental determinants of the Christian image of God based on the experience of Revelation attested in Scripture and Tradition.</p> <p>Understanding and interpreting the decisive statements of the Church Magisterium and the most significant theological forms of discourse on God in the history of the Church up to the present day.</p> <p>Crystallizing specifically Christian monotheism as opposed to assertions about God in other monotheistic religions.</p>					
Course enrollment requirements and core competencies	<p>Knowledge of basic philosophical and theological concepts. Successfully completed study of the most part of the philosophical courses from I and II year as well as of the subjects: Introduction to the Mystery of Christ and the History of Salvation, History of Dogma, Patrology and Theodicy</p>					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student will be able to:</p> <ol style="list-style-type: none"> 1. Recognize and present the fundamental determinants of the Christian image of God on a biblical, traditional and theological level. 2. Explain the biblical-theological foundation of current forms of speech about God in the Church and society. 3. Describe the relationship of a particular dependence between the type of experience with parents and the image of God. 4. To connect the proposed synthesis of the Christian speech of God with all other individual statements about God in other courses into one complete picture. 					

Detailed course content (weekly class schedule)	<p>Introductory part: Theological approach to secularization and atheism (2). Grounded possibilities for the speech on God (3). Biblical-theological part: God of Revelation. Basic points of the image on God and a problem of anthropomorphism in the Old Testament (4). Basic points of the image on God in the New Testament (4). Trinity structure of the Paschal mystery (2). Biblical-theological meaning of the claim 'God is love' (2). Historical part: Development of the understanding of God at the level of theological tradition and teaching of the faith: Early testimonies of the faith of early Church in Triune God and heresies (2). Trinitarian dogma in the II and III century and the Council of Nicaea (2). Trinitarian dogma in the IV century and the Council of Constantinople (2). Augustine's contribution to the Western notion of the Trinity (2). From the Augustine to the High Scholasticism (3). Franciscan school, Thomas Aquinas, councils of the Middle Age (4). Some aspects of the doctrine on God (Trinitarian dogma): God the Father and the Mother (2). The diversity of persons in God in modern theology (2). Conditionality of the image of God by primary socialization in the family (1). On the immutability and suffering of God (2) Speech on God in Christianity and religions (2). A brief overview of recent theological approaches to the Triune God: K. Rahner, K. Barth, H. de Lubac, J. Ratzinger, W. Kasper, H. U. Von Balthasar, J. Moltman, E. Jüngel, H. Ott, F. Court, M. Nikić, A. Tamarut (4).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1	Research		Practical training	
	Experimental work		Written representation		Studying literature	1,0
	Essay	1	Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam		(Other)	
	Written exam	1,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	<p>Paper - 15% Colloquium - 25% Final exam - 60%</p> <p>During classes, the presence and activity of students in debates, discussions and paper presentation of the assigned topic is monitored. The colloquium is a condition for taking the exam and can be taken in agreement with the students during the course.</p>					

	The exam can be oral or written.		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	W. Kasper, <i>Bog Isusa Krista. Tajna Trojedinog Boga</i> , UPS, Đakovo, 1994., pp. 11-346, 395-472.		
	S. Kušar, <i>Otajstvo Trojedinoga Boga</i> , KBF, Zagreb, Zagreb, 1994., pp. 12-277		
	F. Courth, <i>Bog Trojstvene ljubavi</i> , KS, Zagreb, 1999., pp. 177-216.		
	V. N. Gašpar, <i>Božje samopriopćenje - Rahnerovo polazište za sistematsko shvaćanje Trojstva</i> , in: Raguž Ivica (ed.). <i>Za tragovima Božjim. Teološka traganja Karla Rahnera and Hans Urs von Balthsara</i> , Diacovensia, Đakovo, 2007. pp. 91-113		
	M. Nikić, <i>Uloga oca u stvaranju slike o Bogu</i> , <i>Obnovljeni život</i> , 3 (2000.), pp 357-372.		
	A. Tamarut, <i>Bog Otac i Majka</i> , KS, Zagreb, 2002., pp. 87-100		
	Đ. Puškarić, <i>Teologija sv. Augustina o Presvetom Trojstvu - I</i> , <i>CuS</i> 3 (1983) 4, pp. 213-224.		
	T. Matulić, <i>Pojava i značenje novog ateizma. Je li posrijedi stvarna provokacija vjeri i teologiji?</i> , <i>CuS</i> 45 (2010) 4, pp. 438-466		
KOLOKVIJ: G. Greshake, <i>Kratki uvod u vjeru u Trojedinog Boga</i> , KS, Zagreb, 2007., pp. 1-121.			
Supplementary literature	<p>I. Karlič, <i>Temeljne odrednice implicitne kristologije</i>, <i>BS</i>, 72 (2002) 4, pp. 557-571.</p> <p>F. Courth, <i>Bog Trojstvene ljubavi</i>, KS, Zagreb, 1999., pp. 11-176.</p> <p>H. U. von Balthasar, <i>Theodramatik II-IV</i>, Einsiedeln 1978-1982;</p> <p>W. Breuning, <i>Gotteslehre</i>, in: <i>Glaubenszugänge. Lehrbuch der Katholischen Dogmatik. Bd. I</i>, hg. v. W. Beinert, Paderborn u. a. 1995, pp. 199-362;</p> <p>E. Jüngel, <i>Gott als Geheimnis der Welt. Zur Begründung der Theologie des Gekreuzigten im Streit zwischen Theismus und Atheismus</i>, Tübingen 1977;</p> <p>D. Sattler/Th. Schneider, <i>Gotteslehre</i>, in: <i>Handbuch der Dogmatik. Bd. 1</i>, hg. v. Th. Schneider, Düsseldorf 1992, pp. 51-119;</p> <p>J. Werbick, <i>Gott verbindlich. Eine theologische Gotteslehre</i>, Freiburg/Basel/Wien 2007</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student attendance register, active participation in discussions, end-of- semester evaluation of the course and the teacher through questionnaire.		
Other (according to the opinion of education provider)			