

COURSE TITLE		FUNDAMENTAL MORAL THEOLOGY				
Code	KBF303 ISVU: 82524	Year of study	III			
Course teacher/s	Assistant professor Mirjana Pinezić Ph.D.	Credit (ECTS)	6			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			75			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Get acquainted with the basics of moral theology. Know its historical development, epistemological status, the role of the Bible in moral theology and understand the nature and content of morality in the Bible. To get acquainted with the Christian understanding of moral law / norms, moral conscience, human freedom and responsibility in human actions and deeds and to understand them as a place of God's call to man. To acquire a basic knowledge of Christian virtues, the reality of sin and the need for conversion as a human response to God's call. Meet the moral theology essentially as God's call and man's response.					
Course enrollment requirements and core competencies	Passed course of Ethics					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student will be able to:</p> <ol style="list-style-type: none"> <li>1. Competently interpret the epistemological status of moral theology, its historical development and role of Scripture in moral theology and morality in Scripture.</li> <li>2. Explain the nature, content and role of moral law, moral awareness and human freedom / responsibility as places of God's call to man.</li> <li>3. Interpret and properly evaluate the importance of virtuous living, the destructiveness of sin, and the need for conversion in man's response to God's call.</li> <li>4. Based on the adopted basic principles, norms and rules of moral theology, evaluate and resolve specific moral issues from various areas of human life.</li> <li>5. Arguably present Christian views on certain moral issues to the interlocutors of different beliefs and worldviews</li> </ol>					
Detailed course content (weekly class schedule)	<ul style="list-style-type: none"> <li>• Epistemological status of moral theology: Epistemology of the term "moral theology", definition, material and formal object, sources, methods and systems, related scientific disciplines, auxiliary sciences and moral theology - 10 hours.</li> <li>• Moral theology in history - 4 hours.</li> <li>• Holy Scripture and morality: God calls for a life of grace, God calls in the New Testament, God calls for communion, the Bible in morality and morality in the Bible - 8 hours.</li> <li>• Moral law: nature of moral law, eternal law, natural moral law, Divine positive law, human law and epics, situational ethics - 10 hours.</li> <li>• Moral conscience: the nature of conscience, conscience as judgement, conscience as a norm, elimination of insecure conscience, habitual nature of the judgement of conscience - 10 hours.</li> <li>• Ability to imitate and human freedom: human deeds and their preconditions, human action from a moral point of view, moral condition, fundamental commitment, responsibility, good intentions - 12 hours.</li> <li>• Christian virtue: virtues according to Holy Scriptures, the nature of Christian virtue - 4 hours.</li> <li>• The reality of sin: the current state of the theological setting of sin, sin according to Christian sources, systematic deepening of reflection on sin, sources of sin, the distinction between sin and sinfulness - 14 hours.</li> <li>• Conversion - 3 hours.</li> </ul>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)			

Student obligations	Regular class attendance, active participation and discussion, making exercises and presentations.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	3,0	Research		Practical training	
	Experimental work		Written representation	1,0	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Final exam - 60% Colloquium - 20% Class attendance - 10% Class activity - 10%					
Obligatory literature (available in the library or via other media)	<b>Title</b>				<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Teacher generated materials (ad usum privatum)					
	Ivan Pavao II., Enciklika <i>Veritatis splendor</i> , <i>Sjajistine</i> , KS, Zagreb 1998., pp. 1-158,				3	
	M. Perković, <i>Temelji teološke etike</i> , Vrhbosanska katolička teologija, Sarajevo, 2000., pp. 1-311				2	
	B. Häring, <i>Kristov Zakon. Opća kršćanska moralna teologija</i> , prvi svezak, KS, Zagreb, 1980., pp. 1-509.				2	
Supplementary literature	I. Fuček, <i>Moralno-duhovni život. Osoba. Savjest</i> , Verbum, Split, 2006. I. Fuček, <i>Moralno-duhovni život. Zakon. Vjera</i> , Verbum, Split, 2004. I. Fuček, <i>Moralno-duhovni životGrijeh. Obraćenje</i> , Verbum, Split, 2004. M. Vidal, <i>Kršćanka etika</i> , Karitativni fond UPT, Đakovo, 2001., pp 9-158.					
Quality assurance methods aimed at ensuring the acquisition of	Records of attendance at lectures, taking colloquia, active participation in discussions, polls, joint conversation.					
defined learning outcomes						
Other (according to the opinion of education provider)						