

COURSE TITLE		INTRODUCTION TO EXEGESIS OF THE OLD TESTAMENT – THE PENTATEUCH AND HISTORICAL BOOKS					
Code	KBF304 ISVU: 82525	Year of study		III			
Course teacher/s	Associate professor Domagoj Runje Ph.D.	Credit (ECTS)		4			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
		45					
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Familiarise students with the subject matter of the Pentateuch and Historical books, focusing on the analysis of particular book through its main parts, figures and theological themes. Understanding of the messages conveyed by the selected texts, elaborated by exegetical methods.						
Course enrollment requirements and core competencies	Completed course <i>General Introduction to the Study of the Holy Scripture</i> and elementary knowledge of Hebrew language.						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student will be able to:</p> <ol style="list-style-type: none"> 1. Evaluate the Pentateuch and historical books within the entire Bible, Old and New Testament. 2. Judge theological questions based on the Pentateuch and history books 3. Analyze the Pentateuch and history books in the historical context of their creation. 4. Actualize various biblical themes (e.g., creation and deuteronomist history) in new ecclesiastical and social circumstances. 						
Detailed course content (weekly class schedule)	<p>General introduction to the Pentateuch (4). Introduction to the Book of Genesis (4). Exegesis of Gn 1-3 (15). The Book of Exodus (4). Mid-term exam (2) The book of Leviticus (4). The book of Numbers (4). The Book of Deuteronomy (4). Historical books (Josh, Judg, 1 and 2 Sam, 1 and 2 Kings) (10).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> multimedia		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		Mid-term exam		1
	Mid-term exams		Oral exam		(Other)		
	Written or oral final exam	2,0	Project		(Other)		
Grading and evaluation of student work in class and at the final exam	<p>Class attendance - 30% Mid-term exam - 30% Final (written exam) - 40%</p>						

	Title	Number of copies in the library	Availability via other media
Obligatory literature (available in the library or via other media)	A. POPOVIĆ, Torah - Pentateuh - Petoknjižje. Uvod u knjige Petoknjižja i u pitanja nastanka Pentateuha, Zagreb 2012.	1	
	A. Rebić, <i>Stvaranje svijeta i čovjeka. Egzegeza i biblijska teologija Post 1-3 s uvodom u Petoknjižje</i> , KS, Zagreb 1966., pp. 1-172.	1	
	A. Popović, <i>Od slike Božje do Božjeg sinovstva</i> , KS, Zagreb 2008. pp. 1-106.		
Supplementary literature	<p>I. Čatić, "Načinimo čovjeka...(Post 1, 26) Antropološki naglasci u Post 1, 1-2, 4a." <i>Diacovensia: teološki prilozi</i> 19(2011) 2, 171-213.</p> <p>M. Grgić, "'Od zemlje, zemljan'. Konstitucija čovjeka u Post 1-2 u svjetlu sumersko-babilonskih tradicija." <i>Crkva u svijetu: Crkva u svijetu</i> 55(2020)2, 208-237.</p> <p>A. Rebić, "Starozavjetni pojam Saveza s posebnim osvrtom na Ponovljeni zakon." <i>Bogoslovska smotra</i> 80 (2010) 1, 41-58.</p> <p>D. Runje, "Stid u Post 2, 25-3, 21" <i>Crkva u svijetu</i> 51 (2016) 3, 396-412.</p> <p>D. Runje, "Bogoslužje-izlazak iz ropstva" <i>Služba Božja</i> 50 (2010) 1, 76-80.</p> <p>D. Runje, "Vjera u pustinji (Br 14, 11; 20, 12) Pokušaj aktualizacije." <i>Vrhbosnensia</i> 17(2013) 287-299</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register. Frequent discussions on more important themes and oral and written mid-term exams.		
Other (according to the opinion of education provider)			