

COURSE TITLE		BIBLICAL THEOLOGY OF THE OLD TESTAMENT				
Code	KBF305 ISVU: 82526	Year of study	III			
Course teacher/s	Assistant professor Miljenka Grgić Ph.D.	Credit (ECTS)	2			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	<p>Realize the theological value of Old Testament texts. Understand the importance of the diachronic approach in the elaboration of Old Testament theology. Get to know the nature, logic and actuality of the Old Testament discourse on God.</p>					
Course enrollment requirements and core competencies	<p>Passed subjects - General introduction to the Bible Audited subjects - Introduction and exegesis of the Old Testament - Pentateuch and history books - Introduction and exegesis of the Old Testament - prophets and wisdom writings - Hebrew I.</p>					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student will be able to: - think critically, present and actualize the covered topics - analytically and synthetically treat theologically important terms and statements of the Old Testament - integrate synchronic and diachronic results in the elaboration of Old Testament themes - distinguish and critically confront Old Testament and modern theological assertions - actualize Old Testament theology in contemporary church and social contexts.</p>					
Detailed course content (weekly class schedule)	<p>I. The Old Testament as the primary and permanently valid locus theologicus (2) II. Theological value of Old Testament texts with disputed matter and form (6): legal, narrative, poetic, mythological, and anthropomorphic speech III. An example of the elaboration of theological themes of the Old Testament: Old Testament theology 1. Theological implications of the Old Testament names for God (4) 2. The theological significance of the fundamental Old Testament statements about God (4): eternal, holy, alive, jealous, merciful. 3. The evolution of Old Testament monotheism and its theological teachings (10): Early Yahwism (1), Monarchical Yahwism (6), Post-Slavery Yahwism (3) 4. Theological models of the Old Testament discourse on God the Creator (4)</p> <p>Lectures are complemented by mandatory literature on other Old Testament topics that are current and / or relevant to various theological branches (anthropology, Christology, eschatology, ecology). The exposition of Old Testament theology (III.) Integrates synchronic and diachronic approach and that the model is offered as a model of approaching other Old Testament topics that are exposed in the required literature.</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input checked="" type="checkbox"/> discussions			

Student obligations	<p>Students are obliged</p> <ul style="list-style-type: none"> <li>- attend classes regularly</li> <li>- make notes during the presentation of the material</li> <li>- prepare topics from the required literature according to the models offered during lectures.</li> </ul>					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,75	Research	0,5	Practical training	
	Experimental work		Written representation		Discussions	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam		(Other)	
	Written exam	0,75	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	<p>Class attendance (5%)  Active participation in teaching (10%)  Final written exam (85%)</p> <p>The final exam consists of four tasks:</p> <ul style="list-style-type: none"> <li>- two questions from the material covered in lectures (50%)</li> <li>- question from required literature (25%)</li> <li>- critical treatment of a topic by integrating different information and drawing one's own conclusions (25%)</li> </ul> <p>The final exam brings 20 points:</p> <ul style="list-style-type: none"> <li>- 0-9 - insufficient (1)</li> <li>- 10-13 - sufficient (2)</li> <li>- 14-16 - good (3)</li> <li>- 17-18 - very good (4)</li> <li>- 19-20 - excellent (5)</li> </ul> <p>- condition for passing grades: at least 40% of each of the four assigned tasks</p>					
Obligatory literature (available in the library or via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	A. Rebić, <i>Središnje teme Staroga zavjeta. Biblijsko-teološki pregled starozavjetne poruke</i> , KS, Zagreb, 1996.			1		
	M. GRGIĆ, „Životinje – Božje blago, a ne hrana ljudi. Zoologija u Post 1 i njezini imperativi, <i>Crkva u svijetu</i> , 54 (2019.) 3, 315-340.			5		
	A. POPOVIĆ, „Početak opisa stvaranja u knjizi Postanka 1,1-2. Egzegetsko-teološka i sintaksna analiza Post 1,1-2“, <i>Bogoslovska smotra</i> , 77 (2007.) 3, 627-664			4		
A. POPOVIĆ, „Početak opisa stvaranja u knjizi Postanka 1,1-2. Egzegetsko-teološka i sintaksna analiza Post 1,1-2“, <i>Bogoslovska smotra</i> , 77 (2007.) 3, 627-664						
Supplementary literature	<p>R. E. BROWN et al. (ed.), <i>Biblijska teologija Staroga i Novoga zavjeta</i>, Zagreb, 1980., pp. 53-225.</p> <p>A. POPOVIĆ, <i>Od slike Božje do Božjeg sinovstva</i>, Zagreb, 2008., pp. 33-70.</p> <p>H. D. PREUSS, <i>Old Testament Theology I.</i>, Louisville, Kentucky, 1995.</p>					

	C. WESTERMANN, <i>What Does the Old Testament Say About God?</i> , Atlanta, Georgia, 1982.
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Group discussions. Individual consultations. Student survey on the evaluation of teaching work.
Other (according to the opinion of education provider)	