

COURSE TITLE		CHURCH OF CHRIST - ECCLESIOLOGY				
Code	KBKF322 ISVU: 82527	Year of study	III			
Course teacher/s	Assistant professor, Edvard Punda, Ph.D.	Credit (ECTS)	6			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			60			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with the emergence and historical development of the Catholic Church, its organizational structure and the universal salvific mission. Within the framework of the acquired knowledge evaluate the role and task of the Christian faithful in the Church and its relationship with other Christians, members of other religions and secular reality. In the light of evangelical message and Church doctrine evaluate burning social, economic and societal issues.					
Course enrollment requirements and core competencies	Competences acquired from the courses <i>Introduction to the Mystery of Christ and the History of Salvation</i> and <i>General introduction to the Study of the Holy Scripture</i> .					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Interpret historical origin and establishment of the Church. 2. Recognize current speech on Church. 3. Discern and harmonise Divine and human aspects the Church nature. 4. Interpret the concept „<i>subsistit</i>in the context of the speech on relationship between Christ's and the Catholic Church. 5. Define hierarchical constitution of the Church. 6. Evaluate the role and mission of the lay members in the Church. 7. Interpret dogmatic aspect of the Church (One, Holy, Catholic and Apostolic). 8. Recognize the model of Church in the Blessed Virgin Mary. 					
Detailed course content (weekly class schedule)	<p>The Church of Christ/Ecclesiology within the framework of systematic theology (dogmatic and fundamental) (2).</p> <p>Definition of the Church. Specificity of the Church (2). Contemporary context of the Church doctrine (2).</p> <p>Stages in the Church development. Historical establishment of the Church as God's people. Development of Ecclesiology (4).</p> <p>The mystery of Church (LG 1-8) (8).</p> <p>Church as God's people (LG 9-17) (8).</p> <p>Hierarchical structure of the Church, and in particular Episcopate. The issue of Papal primacy and his infallibility (LG 18-29) (8).</p> <p>The laity (LG 30-38) (4).</p> <p>The universal call for holiness in the Church (LG 39-42) (2).</p> <p>The Religious (LG 43-47) (2).</p> <p>The eschatological nature of the pilgrim Church and its union with the Church in Heaven (LG 48-51) (2).</p> <p>The blessed Virgin Mary, Mother of God in the mystery of Christ and the Church (LG 52-69) (4).</p> <p>Dogmatic denotations of the Church (<i>Notae Ecclesiae</i>) (4).</p> <p>Missionary task of the Church. The relationship between the Catholic Church and other Christian communities, other religions and those with no declared denomination. (4).</p>					
	<p>I believe in the Church (2).</p> <p>Sentire cum Ecclesia and personal faith (2).</p>					

Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input checked="" type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	
	Experimental work		Written representation	1,0	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	1,0	Oral exam		(Other)	
	Written exam	2,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	<p>Colloquium 1 - 50%</p> <p>Colloquium 2 - 50%</p> <p>The numerical scale of student work evaluation is based on 100 points:</p> <ul style="list-style-type: none"> - sufficient (2) - 50-64 points - good (3) - 65-79 points - very good (4) - 80-89 points - excellent (5) 90 and more points <p>How to earn points:</p> <p>The exam can be passed either through two colloquia or at the final exam. The colloquium is evaluated in such a way that 80% of the grade is achieved by a written colloquium / exam, and 20% of the grade is based on monitoring the activities of students in debates and discussions during lectures.</p> <p>Colloquia are held in the 7th and 14th week of classes.</p> <p>Either the colloquium or the final exam consists of three questions. To pass the exam, it is necessary to answer 50% of each question.</p>					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Dogmatska konstitucija o Crkvi Lumen gentium, no. 1.-51., in: <i>Drugi vatikanski koncil, Dokumenti. Latinski ihrvatski</i> , KS, Zagreb, 2008 ^{7.} , pp. 77-182.			2		
	Roch A. Kereszty, <i>The Church of God in Jesus Christ. A Catholic ecclesiology</i> , The Catholic University of America Press, Washington, D.C., 2019.					
	M. Zovkić, <i>Crkva kao narod Božji</i> , KS, Zagreb, 1976., pp. 1-325.			2		
Supplementary literature	Katekizam Katoličke Crkve, HBK, Zagreb, 1994., no. 748-975.					
	J. Ratzinger, <i>Zajedništvo u Crkvi</i> , Verbum, Split, 2006.					
	T. Ivančić, <i>Crkva. Fundamentalno teološka ekleziologija</i> , Teovizija, Zagreb, 2004., pp. 83-332.					
	H. Waldenfels, <i>Kontekstualna fundamentalna teologija</i> , Đakovo, 1995., pp. 439-627.					
K. Rahner, <i>Temelji kršćanske vjere: uvod u pojam kršćanstva</i> , Ex libris, Rijeka, 2007., 397-487.						

<p>Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes</p>	<p>Monitoring attendance and performance of other student obligations (teacher) Supervision of teaching (vice dean for teaching) Analysis of the success of studying in all subjects of study (Vice Dean for Teaching) Student survey on the quality of teachers and teaching for each subject of study (UNIST, Center for Quality Improvement) The exam conducted by the subject teacher checks all learning outcomes of the subject. The content of the exam is periodically checked, on the basis of which the appropriateness of the method of checking the learning outcomes is determined. (vice-dean for teaching)</p>
<p>Other (according to the opinion of education provider)</p>	