

COURSE TITLE		ECUMENICAL THEOLOGY				
Code	KBF324 ISVU: 82529	Year of study	III			
Course teacher/s	Full professor Andelko Domazet Ph.D.	Credit (ECTS)	4			
Assistants	Part-time lecturer Ivo Bezina M.S.	Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation	10%			
COURSE DESCRIPTION						
Course goals	Detect and differ various Christian Churches and Ecclesial Communities. Understand their similarities but also doctrinal and other differences which divide them. Develop critical and deductive reasoning and find new approaches and methods strenghtening the unity of all Christian communités and confessions.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After successfully passing the course, the student will:</p> <ol style="list-style-type: none"> 1. know the historical development of the ecumenical movement, and basic documents of the Cat. Church on Ecumenism. 2. understand and interpret the fact of Christian division and the efforts to prevail it. 3. present the contents and tasks of ecumenical theology. 4. analyze the methodological elements of ecumenical action. 5. evaluate and asses ecumenical activity in the current Christian divisions and contemporary social circumstances in relation to the official teaching of the Catholic Church. 					
Detailed course content (weekly class schedule)	<p>Ecumenism as 'sign of the Times' (2). Origin and development of 'the Week of Prayer for Christian Unity' (2). International conference in Edingburgh (y. 1910) (2). The aftermath of the First World War. Establishment of ecumenical organizations 'Life and Work' and 'Faith and Order' (2). Foundation of Ecumenical Church Council (Amsterdam 1948) (2). World Assemblies of ECC (from Amsterdam to Porto Alegre and Busan (1948-2013) (4). Catholic Church and the question of ecumenism until the Second Vatican Council (3). The Second Vatican Council and its Decree on Ecumenism (UR) (4). Catholic 'principles' of ecumenism (UR.-Ch.1) (3). The practical forms of ecumenical commitment (UR.-Ch. 2) (3). John Paul II and encyclical 'Ut unum sint' (3). Fruits of the dialogue (3). Catholic-Orthodox dialogue and its results (3). Catholic-Lutheran dialogue and its results (3). Catholic-Anglican dialogue and its results (3). Visions and indications of possible merger of Christian Churches and the Church communities - various 'working theories' (3).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> combined e-learning			
Student obligations	Regular attendance and active participation through exercises and written reviews of some specific topic or a shorter work.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training	0,5
	Experimental work		Written representation		Review	0,5
	Essay		Seminar essay		Active discussion in class	0,5
	Mid-term exams	1	Oral exam	1,5	(Other)	
	Written exam	1	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	<p>Colloquium - 30%</p> <p>E-learning - 10%</p> <p>Active class discussion - 10%</p> <p>Final written exam - 50%</p> <p>The numerical scale of student work evaluation is based on 10 points:</p> <ul style="list-style-type: none"> - insufficient (1): 0-4.9 points - sufficient (2): 5.0-6.4 points - good (3): 6.5-7.9 points - very good (4): 8-9 points - excellent (5): 9-10 points <p>How to earn points:</p> <p>a) Teaching activities - 70% of the grade</p> <p>1) During the classes, the activity of students in debates and discussions is monitored as well as the independent analysis of ecumenical issues.</p> <p>2) Colloquium</p> <p>The colloquium is held in the 10th week of classes.</p> <p>b) Final exam - 30% of the grade.</p> <p>(The final exam is written and for passing it is necessary to answer 50% of the set questions, i.e. win at least 5 of the maximum 10 points).</p>					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	<i>Dekret 'Unitatis redintegratio' u: Dokumenti Drugoga vat. sabora, KS, Zagreb, 1972., str. 206-236;</i>			2		
	Ivan Macut, <i>Katolička Crkva i suvremeni ekumenski pokret, Glas Koncila, Zagreb, 2019., 7-340.</i>			1		
	Ivan Macut, <i>Suvremeni ekumenski pokret - svjetske konferencije, Glas Koncila, Zagreb, 2017., str. 7-172.</i>			1		
Supplementary literature	<p>Dušan Moro, <i>Teološki hod ekumenizma u XX. stoljeću. Konferencije 'Vjere i ustrojstva', protagonisti i poteškoće, Split, 2009., pp. 5-285.</i></p> <p>Ivan Macut, <i>Od sukoba do zajedništva. Četiri teološke teme dokumenta Luteransko-katoličke komisije o jedinstvu i zajedničkoj komemoraciji reformacije u 2017. godini, Crkva u svijetu, vol. 52 (2017.), no. 4, pp. 612-631.</i></p> <p>Ivan Macut, <i>Spor oko oprosta - 95 teza Martina Luthera, Služba Božja, vol. 58 (2018.), no. 1, pp. 5-18.</i></p> <p>Ivan Macut, <i>Svjetske konferencije Ekumenskog vijeća crkava i odnos prema</i></p>					

	stvorenome (1948. - 2013.), Crkva u svijetu, vol. 54 (2019.), no. 3, pp. 413-436.
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	<p>Monitoring attendance and performance of other student obligations (teacher)</p> <p>Supervision of teaching (vice dean for teaching)</p> <p>Analysis of the success of studying in all subjects of study (Vice Dean for Teaching)</p> <p>Student survey on the quality of teachers and teaching for each subject of study (UNIST, Center for Quality Improvement)</p> <p>The exam conducted by the subject teacher checks all learning outcomes of the subject. The content of the exam is periodically checked, based on which the appropriateness of the method of checking learning outcomes is determined (vice dean for teaching).</p>
Other (according to the opinion of education provider)	