

COURSE TITLE		INTRODUCTION AND EXEGESIS OF THE NEW TESTAMENT: SYNOPTIC GOSPELS						
Code	KBF401 ISVU: 82530	Year of study			IV			
Course teacher/s	Full professor Marinko Vidović, Ph.D.	Credit (ECTS)			4			
Assistants	Senior assistant Ivan Lovrić, Ph.D.	Type of instruction (number of hours per semester)			L	S	E	F
					45			
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	Students are expected to understand historical and philosophical-religious background of Greek-Roman and Jewish world at the time of the Synoptic Gospels emergence. Understand the process of development of Synoptic Gospels. Gain insight into basic and recent information on significance and main theological messages of particular Synoptic Gospel. Student should acquire knowledge of the basic elements concerning exegesis of Synoptic Gospels according to the most recent scientific methods.							
Course enrollment requirements and core competencies	Passed course <i>Biblical Greek Language</i> and General Introduction to Holy Scripture							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Obtain solid knowledge on the basic Synoptic thoughts. 2. Acquire insight into the most recent scientific methods in exegesis of Synoptic texts. 3. Through scientific and argumentative approach interpret and explore texts from the Synoptic Gospels, independently 4. Actualise the message of these ancient texts by placing them within the context of present time and circumstances.							
Detailed course content (weekly class schedule)	Revealing historical background of Greek-Roman and Jewish world at the time of Synoptic Gospels emergence (15). Special introduction to particular Synoptic Gospel: historical framework, question of source and tradition, textual and historical criticism, history of redaction criticism, Synoptic question, literary significance and theological messages of every Evangelist writer and the question of authorship, time and place of the origin (15). Exegesis of selected fragments from the Synoptic Gospels: The Gospel of Matthew – the Sermon on the Mount (Matt 5-7) and tales on God's Kingdom (Matt 13,1-52) (15).							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops			<input type="checkbox"/> individual tasks <input checked="" type="checkbox"/> discussion				
Student obligations	Class attendance, reading of the assigned literature, preparation and taking of an exam.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training			
	Experimental work		Written representation		Reading assigned literature	1,5		
	Essay		Seminar essay		(Other)			
	Mid-term exams		Oral exam	1,5	(Other)			
	Written exam		Project		(Other)			

Grading and evaluation of student work in class and at the final exam	Regular class attendance and final oral exam which is comprised of two questions from the teaching materials and one question from the literature student was required to read.		
	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
Obligatory literature (available in the library or via other media)	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008.	2	
	W. J. Harrington, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 1983.	1	
	M. Vugdelija, <i>Pastoralni aspekti Besjede u prispodobama (Mt 13,1-52)</i> , Zagreb, 1986., pp. 1-242.	1	
	M. Vugdelija, <i>Očenaš - Molitva Gospodnja</i> , Split, 2007., pp. 1- 286.	1	
Supplementary literature	M. Vugdelija (ur.), <i>Govor na gori (Mt 5 - 7)</i> , Split, 2004. R. Schnackenburg, <i>Osoba Isusa Krista u četiri evanđelja</i> , KS, Zagreb, 1997. M. Zerwick - M. Grosvenor, <i>A Grammatical Analysis of the Greek New Testament</i> , PIB, Roma 1988. J.E. AGUILAR CHIU - al.ed, <i>The Paulist Biblical Commentary</i> , New York 2018.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Anonymous student questionnaire during the course delivery and after the exam.		
Other (according to the opinion of education provider)			