

COURSE TITLE		SEXUAL, MARRIAGE AND FAMILY MORALITY						
Code	KBF403 ISVU: 82532	Year of study			IV			
Course teacher/s	Associate professor Šimun Bilokapić, Ph.D.	Credit (ECTS)			5			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
					60			
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	Familiarise students to fundamental anthropological, theological and moral views on Christian's speech on sexuality, marriage and family. Understand and acquire knowledge on these moral views. Independently and critically reflect on general and particular issues related to sexuality, marriage and family. Develop competences for grounded and reasonable arguments for personal views and challenge opposing views, values and reflections on these important components of human and social life.							
Course enrollment requirements and core competencies	Competences acquired from the course <i>Fundamental Moral Theology</i> .							
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Explain the purpose and meaning of human sexuality, marriage and family. 2. Interpret and adequately evaluate the importance of love and sexuality in marriage and love and fertility in a family. 3. Offer solutions to concrete moral problems and dilemmas concerning sexuality, marriage and family. 4. Provide arguments for Christian's attitudes discussed with an interlocutor of different worldviews and beliefs. 							
Detailed course content (weekly class schedule)	<p>Anthropology of human sexuality (10). Sexuality in the context of Christian mystery (6). Sexual morality in general (4). Specific sexual morality (6). Marriage in the Bible and in the Church history (4). Premarital period (2). Anthropology and the moral of matrimonial love (4). Extramarital sexual relations (2). Crisis of the institution of marriage (2). Stability of marriage and divorce (2). Meaning and task of family (4). Moral attitudes and values of family life (2). Responsible birthing (4). Sexual upbringing (4). Religious upbringing (2).</p>							
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)				
Student obligations	Regular class attendance, mid-term exam, preparation and taking of an exam.							
Screening student work (specify portion in ECTS credits per each activity so that total	Class attendance	2,0	Research		Practical training			
	Experimental work		Written representation		(Other)			
	Essay		Seminar essay		(Other)			
	Mid-term exams	1,0	Oral exam	2,0	(Other)			
	Written exam		Project		(Other)			

Grading and evaluation of student work in class and at the final exam	Final exam - 70% Mid-term exam - 15% Class attendance - 10% Active participation in discussions - 5%		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Drugi vatikanski sabor, Pastoralna konstitucija <i>Gaudium et spes</i> o Crkvi u suvremenom svijetu, KS Zagreb, 1986., no. 47-52.	2	
	Papa Pavao VI., <i>Humanae vitae</i> . Enciklika o ispravnoj regulaciji poroda, KS, Zagreb, 1968., pp. 1-31.	8	
	Kongregacija za nauk vjere, <i>Persona humana</i> . Izjava Kongregacije za nauk vjere o nekim pitanjima seksualne etike, KS, Zagreb, 1976., pp. 1-24.	3	
	Ivan Pavao II., <i>Obiteljska zajednica – Familiaris consortio</i> , KS, Zagreb, 1981., pp. 1-130.	4	
	Ivan Pavao II., <i>Ljudska spolnost: istina i značenje</i> . Odgojne smjernice u obitelji, KS, Zagreb, 1997., pp. 1-108.	3	
	Sveti zbor za katolički odgoj, <i>Odgojne smjernice o ljudskoj ljubavi. Obrisu spolnoga odgoja</i> , KS, Zagreb, 1996., pp. 1-65.	5	
Supplementary literature	Ivan Fuček, <i>Moralno duhovni život. Predbračna ljubav, bračna ljubav</i> , Verbum, Split, 2005., pp. 1-411. Ivan Fuček, <i>Moralno duhovni život. Roditelji, djeca</i> , Verbum, Split, 2008., pp. 1-340. Petar Šolić, <i>Moralni aspekti ljudske seksualnosti</i> , CuS, Split, 2002., pp.1-265.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, mid-term exams, active participation in discussions, questionnaire, discussion.		
Other (according to the opinion of education provider)			