

COURSE TITLE	INTRODUCTION TO THE CODE OF CANON LAW (I & III BOOK)					
Code	KBF404 ISVU: 82533	Year of study	IV			
Course teacher/s	Assistant professor Mihael Prović Ph.D.	Credit (ECTS)	3			
Assistants	Part-time lecturer Ivan Sesar Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Familiarise students with the concept, history and development of Ecclesiastical Laws, the most significant the Code of Canon Law and content of the CCL. Understand the importance of General Norms in the Canon Law and their application in regular functioning of the legal system of the Catholic Church. Student should learn how to interpret and apply provisions of the III book of CCL, the Teaching Office of the Church (on preaching the Word of God, the missionary activity of the Church, Catholic education and the mass media).					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student will be able to:</p> <ol style="list-style-type: none"> <li>1. Describe historical development of the Canon law and the context of emergence of the Canon from 1917 and then the Canon from 1983 and the Code of Canons of the Eastern Churches.</li> <li>2. Analyse and interpret correctly the Canons through General norms and the Teaching Office of the Church of CCL.</li> <li>3. Compare General norms and norms of other Laws of the Catholic Church.</li> <li>4. Know the way of proclaiming the law, the origin of customs, and the way of functioning the administrative mechanisms in the Catholic Church.</li> <li>5. Make a synthesis of Canons on physical and juridical persons in the Church.</li> <li>6. Describe canonical election and other types of appointments to ecclesiastical offices.</li> </ol>					
Detailed course content (weekly class schedule)	<p>Introductory lecture: the concept and definition of law and the development of legal science; legal system of the Catholic Church. (2)  Historical overview of the development of canon law. (2)  Introductory canons of the first book of the Code of Canon Law (can. 1-6). (2)  Provisions on Church Laws (can. 7-22). (2)  Custom in the Code of Canon Law (can. 23-28). (1)  Individual Administrative Acts (can. 35-93). (3)  Statutes and Regulations (can. 94-95). (1)  Physical and legal persons in the Code of Canon Law (can. 96-123). (2)  Legal acts: coercion, fear, ignorance, delusion (can. 124-128). (1)  The authority of government in the Catholic Church (can. 129-144). (2)  Church Services: Trust and Loss of Service (can. 145-196). (3)  Time in the Code of Canon Law: Obsolescence and Calculation (can. 197-203). (1)  Introductory canons of the third book of the Code of Canon Law (can. 747-755). (1)  The proclamation of the word of God: preaching,</p>					

	catechetical teaching (can. 756-780). (2) Ecclesiastical Missionary Activity (can. 781-792). (1) Catholic Education: Schools, Universities and Colleges, Faculties (can. 793-821). (3) Social media and especially books; confession of faith (can. 822-833). (1)					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)		
Student obligations	Student attendance, involvement in discussion, at teacher's request read canonical ordinances from the Code of Canon Law that interpret the meaning of a certain Canon through the General norms.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation		Individual work	1,5
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam		(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Class attendance – 10 %; Participation in discussion – 10 %; Final exam – 80 %.					
Obligatory literature (available in the library or via other media)	<b>Title</b>				<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Zakonik kanonskoga prava proglašen vlašću pape Ivana Pavla II. s izvorima, GK, Zagreb, 1996. (Opće odredbe, kan. 1.-203., pp. 4.-91.; Naučiteljska služba Crkve, kan. 747.-833., pp. 376.-421).				4	
J. Brkan, Opće odredbe Zakonika kanonskoga prava, Makarska, 1997., pp. 15.-357. J. Šalković, Pravni elementi evangelizacijskog poslanja Crkve. Komentar II. knjige Zakonika, Glas Koncila, Zagreb, 2013, pp. 21-246.				5		
Supplementary literature	N. Škalabrin, Uvod u kanonsko pravo, Đakovo, 1994., pp. 77.-105; V. B. Nuić, Opće pravo Katoličke Crkve, KS, Zagreb, 1985., pp. 251-274; L. Gerosa, Crkveno pravo, KS, Zagreb, 2007., pp. 5-110. J. Brkan, Crkvena vlast upravljana. Porijeklo, sposobnost, suradnja, Split, 2014, pp. 8-132					

<p>Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes</p>	<p>Monitoring attendance and performance of other student obligations (teacher).  Supervision of teaching (vice dean for teaching).  Analysis of study success in all subjects of study (vice dean for teaching).  Student survey on the quality of teachers and teaching for each subject (UNIST, Center for Quality Improvement).  The exam conducted by the subject teacher checks all learning outcomes of the subject.</p>
<p>Other (according to the opinion of education provider)</p>	