

COURSE TITLE		PAULINE CORPUS						
Code	KBF422A ISVU: 189899	Year of study			IV.			
Course teacher/s	Full professor, Marinko Vidović	Credit (ECTS)			4			
Assistants		Type of instruction (number of hours per semester)			PL	S	E	F
					45			
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	The goal of the course is to critically research, get to know, understand, evaluate, appreciate, interpret and actualize the Pauline and epistolary thought of the New Testament.							
Course enrollment requirements and core competencies	To pass the exam in <i>Biblical Greek</i> and the <i>General Introduction to the Bible</i> . Basic knowledge and understanding of New Testament Greek texts and general knowledge of the origin of biblical texts and their importance.							
Expected learning outcomes at the course level (4-10 learning outcomes)	After successfully completing the course the student will be able to: 1. Research and analyze the historical and literary context of the origin of texts. 2. Understand, interpret and explain the covered texts in the context of their origin. 3. Describe the meaning of texts for contemporary theological thought. 4. Actualize texts from today's context and argue their importance. 5. Build an attitude and evaluate the importance of Paul's thought in current church teaching.							
Detailed course content (weekly class schedule)	Literary type of epistle and the creation of a collection of Pauline epistles (3). Paul's biography (4). Epistles to the Thessalonians (5). Epistles to the Corinthians (8). Epistles to the Galatians, Romans and Philipians (15). Epistles to Philemon, Colossians and Ephesians (7). Pastoral Epistles (3). All epistles are treated in terms of their literary complexity, historical rootedness, theological significance for that-time and contemporary theological reflection. Some texts are selected with detailed vocabulary, syntactic, historical, religious and theological analyzes.							
Format of course instruction	<input checked="" type="checkbox"/> lectures			<input checked="" type="checkbox"/> opportunity for discussion				
Student obligations	Regular class attendance and active participation							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training			
	Experimental work		Paper		Discussions and individual tasks	0,5		
	Essay		Seminar work		(other)			
	Mid-term exam		Oral exam		(other)			
	Written exam	2,0	Project		(other)			
Grading and evaluation of student work in class and at the final exam	Class attendance, reasoned discussion based on literature. Written exam							

Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Available via other media
	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008., pp. 401-780.	2	
	A. Brunot, <i>Sveti Pavao i njegova poruka</i> , KS, Zagreb, 1995.	1	
	M. Vidović, <i>Od križa do uskrsnuća</i> . Temeljna poruka Prve poslanice Korinćanima, Hrvatsko biblijsko društvo i Teovizija, Zagreb, 2007.	2	
	AA. VV., <i>Komentari raznih novozavjetnih spisa u izdanju Logos</i> , Daruvar, 1997.		
Supplementary literature	G. Barbaglio, <i>La teologia di Paolo. Abbozzi in forma epistolare</i> , EDB, Bologna 2008.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Mid-term questioning, discussions, evaluation of critical observations, references to the read literature, written or oral exam.		
Other (according to the opinion of education provider)			