

COURSE TITLE		NON-PAULINE EPISTOLARY PART							
Code	KBF422B ISVU: 189900	Year of study			IV.				
Course teacher/s	Full professor Marinko Vidović Ph.D.	Credit (ECTS)			2				
Assistants	Senior assistant Ivan Lovrić Ph.D.	Type of instruction (number of hours per semester)				L	S	E	F
						30			
Course status	Core course	Percentage of e-learning implementation							
COURSE DESCRIPTION									
Course goals	The goals of the course are to know the relevant issues for the interpretation of the New Testament writings that are dealt with in this part of the course. Gain an argumentative and comprehensive insight into the theological message of these writings. Get acquainted with the latest scientific methods of interpretation in this area. Independently explore and actualize the message of these writings for our time and the circumstances in which we live.								
Course enrollment requirements and core competencies	To pass the exam in <i>Biblical Greek</i> language and <i>General Introduction to Holy Scripture</i> .								
Expected learning outcomes at the course level (4-10 learning outcomes)	After successfully completing the course the student will be able to: 1. Solidly know the basics of epistolary literature of the New Testament; 2. Have an insight into the latest scientific methods in the interpretation of covered writings; 3. Independently scientifically and popularly interpret and research texts in this field; 4. Actualize the message of these ancient texts for our time and circumstance								
Detailed course content (weekly class schedule)	Theological-exegetical analysis of the following writings of the New Testament: Epistles to the Hebrews, Epistles of James, Epistles of Jude, 1 <sup>st</sup> and 2 <sup>nd</sup> Epistle of Peter and Revelation of John. For each work, the aim is to bring to light: the reason and purpose of writing, the literary structure, the literary genre, the content and the theological message of the work in question (15). John's Revelation, one of the most enigmatic writings of the New Testament, was chosen for the exegesis of selected parts (15).								
Format of course instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input checked="" type="checkbox"/> opportunities for discussion					
Student obligations	Regular class attendance, reading the given literature, preparing and taking the exam								
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	0,5	Research		Practical training				
	Experimental work		Paper		(other)				
	Essay		Seminar work		(other)				
	Mid-term exam		Written exam	1,0				1,0	

	Written exam		Project		(other)	
Grading and evaluation of student work in class and at the final exam	Regular class attendance and oral final exam with two questions from the taught material and one question from the given literature that the student was required to read.					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Available via other media	
	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008.			2		
	W. Harrington, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 1992., pp. 344-397.459-497.			9		
	M. Vugdelija, <i>Uskrsnuće i nada (1 Pt 1,3-5.21)</i> , in: Lj. Maračić (ed.), <i>Spe gaudentes - U nadi radosni</i> , Zagreb, 1997., pp. 145-180.			2		
	M. Vugdelija, <i>Narav Isusova svećeništva i njegove žrtve prema Poslanici Hebrejima</i> , in: N. Bižaca - J. Garmaz (ed.), <i>Antropološka i religiozna dimenzija žrtve</i> , CUS, Split, 2013., pp. 83-174.			2		
	M. Zovkić, <i>Jakovljeva poslanica</i> , Translation and commentary, Sarajevo 2021..			1		
Supplementary literature	C. Tomić, <i>Otkrivenje. Komentar (Veritas)</i> , Zagreb, 2011. B. Lujčić, <i>Otkupljenje u Poslanici Hebrejima</i> , in: ISTI, <i>Isusova otvorena antropologija</i> , KS, Zagreb, 2005., pp. 231-256. M.E. BORING, <i>An Introduction to the New Testament</i> , Louisville 2012.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Anonymous surveying of students during classes and after exams.					
Other (according to the opinion of education provider)						