

COURSE TITLE		BIBLICAL THEOLOGY OF THE NEW TESTAMENT						
Code	KBF423 ISVU: 82538	Year of study			IV			
Course teacher/s	Full professor Marinko Vidović Ph.D.	Credit (ECTS)			2			
Assistants	Senior assistant Ivan Lovrić Ph.D.	Type of instruction (number of hours per semester)			L	S	E	F
					30			
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	Familiarise students with the development of New Testament theological thought during various historical periods.							
Course enrollment requirements and core competencies	Knowledge of the basic Biblical messages and understanding of the key Greek terms of the New Testament. Completed Biblical Greek Language.							
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Read the New Testament texts from theological point of view.</li> <li>2. Evaluate theological issues on the basis of the Bible texts.</li> <li>3. Participate in biblical-theological discussions.</li> <li>4. Implement acquired knowledge in the new ecclesial and social circumstances.</li> </ol>							
Detailed course content (weekly class schedule)	<ol style="list-style-type: none"> <li>1. History of the study of New Testament Biblical Theology</li> <li>2. Consideration of the wholeness and complete theological message of the New Testament (4)</li> <li>3. Particular theological conceptions after different parts of the New Testament: <ol style="list-style-type: none"> <li>a) The Theology of Paul's writings (7)</li> <li>b) Synoptics (6)</li> <li>c) John's writings (5)</li> <li>d) Other New Testament writings (3)</li> </ol> </li> <li>4. Actuality of New Testament topics for contemporary theological reflection (2)</li> </ol>							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Lecture attendance and taking of an oral or written exam.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training			
	Experimental work		Written representation		(Other)			
	Essay		Seminar essay		(Other)			
	Mid-term exams	0,5	Oral exam		Construction of a written paper			
	Written and/or oral exam	0,5	Project		(Other)			

Grading and evaluation of student work in class and at the final exam	Mid-term exam - 40% Final exam - 60% (oral and/or written)		
Obligatory literature (available in the library or via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	Ivan Dugandžić, <i>Biblijska teologija Novoga zavjeta</i> , KS, Zagreb, 2004., pp. 5-175.	2	
	Joachim Gnilka, <i>Teologija Novoga zavjeta</i> , Herder - KS, Zagreb, 1999., pp. 5-386.	2	
Supplementary literature	H. Conzelmann, <i>Teologia del Nuovo Testamento</i> , Paideia, Brescia, 1991. F. Porsch, <i>Mnogo glasova jedna vjera. Teologija Novoga zavjeta</i> , KS, Zagreb 1988., pp. 5-222. Razni autori: <i>Biblijska teologijha Staroha i novoga zavjeta</i> , KS, ZTagreb, 1980., pp. 267-469. R. Schnackenburg, <i>Messaggio morale del Nuovo Testamento</i> , Paoline, Alba, 1971.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Questionnaire and a possibility for oral and/ or written review after the lectures or /and exam.		
Other (according to the opinion of education provider)			