

COURSE TITLE	FUNDAMENTAL PASTORAL THEOLOGY					
Code	KBF426 ISVU: 82541	Year of study	IV.			
Course teacher/s	Assistant professor Ivica Jurić, Ph.D.	Credit (ECTS)	4			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			50			10
Course status	Core course	Percentage of e-learning implementation	20%			
COURSE DESCRIPTION						
Course goals	To know and understand the meaning of the Church's mission and to train students for evangelical judgment and complete pastoral work in the parish community in modern socio-cultural circumstances. Critically evaluate and explain the vitality of faith in the Church and direct pastoral work. Adopt basic methodological theological-pastoral settings and marks of pastoral care. Know the normative guidelines for personal and comprehensive pastoral practice.					
Course enrollment requirements and core competencies	No requirements					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student will be able to:</p> <ol style="list-style-type: none"> 1. Synthesize and explain the meaning, origin and development of pastoral theology and pastoral care from the beginning to the present day. 2. Compare and critically judge the subject, principle and methods of pastoral theology. 3. Explain the origin and development of the Christian community, critically re-examine the forms of the parish community and apply theological-pastoral knowledge in the form of 'signs of the times'. 4. In the socio-cultural context, distinguish between traditional, integral and synodal forms of pastoral care and direct pastoral care ad intra and ad extra through the prism of pastoral 'circular flow', i.e. improve the existing church practice. 5. Create, arrange and implement pastoral planning in the parish community ad intra and ad extra. Interactively present pastoral marks, organize and lead church councils. 6. To judge and be able to show by experience co-responsibility, cooperation and participation in pastoral care ad intra and ad extra, i.e. vocation, mission and mutual work of the royal and ministerial priesthood. 7. Distinguish and design, critically evaluate and integrate various parish pastoral areas, responsibly prepare and lead pastoral groups and pastorally and spiritually monitor, support and guide individuals and the parish community. 					

- Introductory presentation and presentation of the subject (1)

Detailed course
content (weekly
class schedule)

Part I: Pastoral Theology

1. Origin and development of pastoral theology (5):
 - What is pastoral care?
 - Circumstances of the origin of pastoral theology.
 - An attempt to restore pastoral theology.
 - Development of pastoral theology in Croatia.
2. Pastoral theology in debates from the Second Vatican Council to the present day (6)
3. Subject, principle and methods of pastoral theology (6):
 - Challenges and meaning of pastoral theology - material and formal object.
 - The principle of the Incarnation.
 - Methods of pastoral theology
4. The parish community is an oasis of pastoral work and pastoral programming (14):
 - Parish - the ultimate pastoral place of manifestation of the Church.
 - Pastoral programming postulates - The structure of pastoral programming.
 - Basic marks of pastoral work.
 - Challenges of pastoral endeavors.
 - Pastoral programme and awareness of ecclesiology - church councils.

II. part: Pastoral work ad intra

1. Education of believers in the spirit of synodality (6):
 - Synodality.
 - The meaning of education.
 - Christian upbringing and education.
 - Comprehensive education and contemporary culture.
 - Pastoral programme for the purpose of educational harmony.
 - Educational pastoral areas.
 - Pastoral of baptism is a paradigm of pastoral education in faith.
2. Building church communion and spiritual leadership (6):
 - Church communion - communio.
 - Church community.
 - Spirituality, pastoral and spiritual guidance.

III. part: Pastoral work ad extra

1. First / New Evangelization (8):
 - Secularization and neoliberalism.
 - Church teaching and the first / new evangelization.
 - The meaning of the first / new evangelization.
 - Graduality of the first / new evangelization and culture.
 - Kerigma and the first proclamation.
 - Pastoral care of the first proclamation.
2. Church in society - social pastoral care (4):
 - Regular pastoral and social pastoral.
 - The meaning of social pastoral care.
 - Evangelization of society.
 - The structure of social pastoral care.
3. Care of the parish community for the needy: Caritas - (4)
 - The historical context of the emergence of the institution of caritas.

	<ul style="list-style-type: none"> - Contemporary organization of caritas and parish pastoral care. 					
Format of course instruction:	<input checked="" type="checkbox"/> lectures combined e-learning field instruction			<input type="checkbox"/> mentorship work <input type="checkbox"/> individual tasks		
Student obligations	Students are required to attend lectures regularly and actively participate in discussions. Attending lectures and field classes / professional practice. Preparation of teaching units, presentation of papers and participation on Merlin.					
Screening student work (specify portion in ECTS credits per each	Class attendance	1,7	Research		Practical training	
	Experimental work	0,3	Written representation	0,3	Paper 0,3	

activity so that total number of ECTS credits corresponds to the ECTS credit value of the course	Essay		Seminar essay		Field instruction 0,3	
	Mid-term exams	0,4	Oral/written exam 1,3	1,3	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	<p>Mid-term exam – 15% Presentation – 15 % Final exam - 60% (oral and/or written) The numerical scale of student work evaluation is based on the basis of 100 points: - sufficient (2) - 60-67 points - good (3) - 68-79 points - very good (4) - 80-90 points - excellent (5) 91 and more points</p> <p>How to earn points: a) Teaching activities - 30% of the grade: - During the classes, the activity of students in debates, discussions, reports and presentations of methodological preparation is monitored. The presentation of a certain topic, i.e. the paper, amounts to a maximum of 15 points. In order to take the final exam, the paper should be submitted to the teacher in writing / e-mail, treated by the scientific method, no later than the fifth week of classes, followed by a presentation in class. - The colloquium is a maximum of 15 points, and is held in the 13th and / or 14th week of classes. With the passed colloquium, the student is released from these contents for the final exam, and at least 60% of the required content should be answered for each question. b) Final exam - 70% of the grade: - The final exam is oral and / or written, and to pass each question at least 60% of the required content must be answered.</p>					
Obligatory literature (available in the library or via other media)	Tit le			Number of copies in the library		Availability via other media
	Drugi vatikanski koncil, Pastoralna konstitucija o Crkvi u suvremenom svijetu <i>Gaudium et Spes</i> , Dokumenti, KS, Zagreb, 2008, (no 1-45), pp. 651-725 (Lat/Cro)			2		