

| COURSE TITLE  |   | RELIGIOUS EDUCATION AND CATECHESIS FOR PRIMARY SCHOOL |                |   |                               |     |   |
|---|---|---|----------------|---|-------------------------------|-----|---|
| Code  | KBF505<br>ISVU: 82546   | Year of study   |                |   | V                             |     |   |
| Course teacher/s  | Full professor Jadranka Garmaz Ph.D.  | Credit (ECTS)   |                |   | 4                             |     |   |
| Assistants  | Senior lecturer Josip Periš, M.S.   | Type of instruction (number of hours per semester)    |                | L   | S                             | E   | F |
|   |   |   |                | 30  |                               | 15  |   |
| Course status   | Core course   | Percentage of e-learning implementation               |                | 20 %  |                               |     |   |
| COURSE DESCRIPTION  |   |   |                |   |                               |     |   |
| Course goals  | Familiarise students with understanding of the basic elements of religious education-catechetical methodology for preschool.<br>Train students to prepare and deliver religious education in primary school.  |   |                |   |                               |     |   |
| Course enrollment requirements and core competencies                              | Completed courses: <i>Catechetics</i> and <i>Didactics and Educational Methodology of Religious Education and Catechesis</i> .<br>Elementary knowledge of catechetical, basics in didactics and methodology.  |   |                |   |                               |     |   |
| Expected learning outcomes at the course level (4-10 learning outcomes)           | <p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Present, analyse and critically evaluate different models of religious education in public schools.</li> <li>2. Elaborate on theological-ecclesiastical, pedagogical, anthropological and historically-cultural foundation of confessional religious education in public schools.</li> <li>3. Obtain knowledge of all basic principles of the Catholic religious education and practise them in teaching.</li> <li>4. Explain dynamic of psycho-pedagogical and religious maturity of preschool children and implement this knowledge through religious education, its content presentation, achievement of objectives and appropriate methods applied.</li> <li>5. Acquire knowledge in order to design teaching plans and programmes at all levels of education, independently.</li> <li>6. Know all relevant didactical variables and methodology of religious education programme and independently prepare for and design teaching plan.</li> <li>7. Independently deliver religious education and successfully communicate with students.</li> <li>8. Competently evaluate and follow up: the teaching process, student upbringing, educational achievements and the teaching work.</li> </ol> |   |                |   |                               |     |   |
| Detailed course content (weekly class schedule)                                   | <p>The Catholic Religious Education as a school subject (2). Legal ground for the religious education in primary school (2).<br/>Basic principles of the Catholic Religious Education in primary school (4).<br/>Professional and spiritual-religious profile of the religious education teacher (3).<br/>Psycho-pedagogical and developmental-religious profile of primary pupils (4).<br/>Religious education programme for primary school, the flexible curriculum (2).<br/>Contents of religious education programme (2).<br/>Purpose and objectives of religious education in primary school (2).<br/>Methodical principles, methods and working forms in religious education in primary school (5).<br/>Evaluation of primary school religious education (2).<br/>Practical training through demonstration classes of religious education (2).<br/>Observation classroom in school (15).</p>  |   |                |   |                               |     |   |
| Format of course instruction:   | <input checked="" type="checkbox"/> lectures  |   |                | <input checked="" type="checkbox"/> demonstration class |                               |     |   |
|   | <input checked="" type="checkbox"/> exercises   |   |                |   |                               |     |   |
| Student obligations   | Regular class attendance, active participation in discussions, observation classes in school and written work.  |   |                |   |                               |     |   |
| Screening student work (specify portion in ECTS credits per each activity so that | Class attendance  | 1,0   | Research       |   | Practical training            | 1,0 |   |
|   | Experimental work   |   | Written report |   | Observation lessons in school | 0,5 |   |

|  |  |  |               |  |   |  |
|--|--|--|---------------|--|---|--|
| total number of ECTS credits corresponds to the ECTS credit value of the course.         | Essay  |  | Seminar essay |  | (Other)   |  |
|  | Mid-term exams   |  | Oral exam     | 1,5                                    | (Other)   |  |
|  | Written exam   |  | Project       |  | (Other)   |  |
| Grading and evaluation of student work in class and at the final exam.                   | <p>Students are encouraged to put questions and involve in discussions.<br/> Written report from the observation classes.<br/> Written preparation and delivery of one demonstration class from the religious education.<br/> Final exam (written or oral).</p>  |  |               |  |   |  |
| Obligatory literature (available in the library or via other media)                      | <b>Title</b>   |  |               | <b>Number of copies in the library</b> | <b>Availability via other media</b>   |  |
|  | Kurikulum nastavnog predmeta Katolički vjeronauk za osnovne škole i gimnazije, 2019.   |  |               |  | <a href="https://mzo.gov.hr/istaknute-teme/odgoj-i-obrazovanje/nacionalni-kurikulum/predmetni-kurikulumi/katolicki-vjeronauk/767">https://mzo.gov.hr/istaknute-teme/odgoj-i-obrazovanje/nacionalni-kurikulum/predmetni-kurikulumi/katolicki-vjeronauk/767</a> |  |
|  | HBK, <i>Program katoličkoga vjeronauka u osnovnoj školi</i> , KS, Zagreb, 2003.  |  |               | 3                                      |   |  |
|  | J. Colomb, <i>Kateheza životnih dobi</i> , KSC, Zagreb, 1981., pp. 45-74.  |  |               | 5                                      |   |  |
|  | J. Baričević, <i>Katehetsko-komunikacijski pristupi u susretu s biblijskim tekstovima</i> , u: <i>Diacovensia</i> , 1 (1994), pp. 110-145.   |  |               | 1                                      |   |  |
|  | A. T. Filipović, <i>Kako vrednovati u školskom vjeronauku</i> , <i>Kateheza</i> 2/1997, pp. 108-126.   |  |               | 1                                      |   |  |
|  | Više autora, <i>Metode rada s Biblijom</i> , in: <i>Svjedok</i> 14 (2007), pp. 31-42.  |  |               | 1                                      | <a href="https://www.katehetski-nadbiskupija-split.net/nasa-izdanja/svjedok/48-svjedok-14-2007">https://www.katehetski-nadbiskupija-split.net/nasa-izdanja/svjedok/48-svjedok-14-2007</a>   |  |
| Supplementary literature   | <p>Vjeronaučni priručnici za osnovnu školu (izabrane jedinice).<br/> Vjeronaučni udžbenici za osnovnu školu (izabrane jedinice).<br/> M. Pranjić, <i>Metodika vjeronaučne nastave</i>, KSC, Zagreb, 1997.<br/> R. Razum, <i>Vjeronauk između tradicije i znakova vremena</i>, GK, Zagreb, 2008.<br/> I. Pažin, <i>Vjeronauk u školi. Izabrane teme</i>, KBF u Đakovu, Đakovo, 2010.<br/> A.T.Filipović, <i>Contextual Influences on Knowledge Mediation in Religious Education in Schools and Its Significance for Teacher Education</i>, u: Michael T. Buchanan, Adrian-Mario Gellel (ed.), <i>Global Perspectives on Catholic Religious Education, Volume II: Learning and Leading in a Pluralist World</i>, Springer, Singapore, 2019., 381-392.<br/> A.T.Filipović, <i>Religious Education at Schools in Croatia</i>, in: Martin Rothgangel, Martin Jäggle, Thomas Schlag (ed.), <i>Religious Education at Schools in Europe, Part 1: Central Europe</i>, V&amp;R unipress, Vienna University Press, Göttingen - Wien, 2016., 69-87.</p> |  |               |  |   |  |
| Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes | <p>Student-teacher consultations, critical observations, student attendance register, active participation in discussions, written report of a religious teacher-mentor, course/teacher evaluation at the end of the semester.</p>   |  |               |  |   |  |
| Other (according to the opinion of education provider)                                   |  |  |               |  |   |  |