COURSE TITLE	THEOLOGY OF LITURGICAL CELEBRATIONS								
Code	KBF506 ISVU: 82547		Year of study			V			
Course teacher/s	Full professor Ivica Žižić, Ph.D.Credit (ECTS)2								
Assistants			Type of instruct (number of ho semester)		L 45	S	E	F	
Course status	Core course		Percentage of implementatio	•	10	30%	6		
COURSE DESCRIPTION									
Course goals	Improve students' competences in interpreting theology of sacramental celebrations through their ritual and symbolic aspect. Train students for pastoral and religious education work taking into consideration liturgical-sacramental life. Understand and interpret the Book of Rites and sacramental ritual programmes within the spirit of the revival of the Second Vatican Council. Develop skills for critical reflection on current problems related to sacramental practice in the Church.								
Course enrollment requirements and core competencies									
Expected learning outcomes at the course level (4-10 learning outcomes)	<ul> <li>Having successfully completed the course a student should be able to:</li> <li>Apply acquired knowledge in the interpretation of the sacraments in litrugical life of the Church.</li> <li>Demonstrate and interpret sacramental and ritual processes.</li> <li>Argumentatively represent main theological framework, particularly of the eucharist celebration.</li> <li>Analyse and evaluate fundamental ritual patterns of other sacramental celebrations.</li> <li>Implement acquired knowledge about theology of litrugical celebrations in catechetic and pastoral work.</li> </ul>								
Detailed course content (weekly class schedule)	Introduction to theology of liturgical celebrations (3). Symbol, image, word and ritual (2). The concept of sacrament and sacramentality of liturgy (5). Eucharist - theology of liturgical celebrations (15). Sacraments of healing - theology of liturgical celebrations (10). Ministerial sacraments - theology of liturgical celebrations (10).								
Format of course instruction:	⊠ lectures □ (other)								
Student obligations	Class attendance, reading of literature, taking an oral exam.								
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit	Class attendance	1,0	Research		Practical training				
	Experimental work		Written representation						
	Essay		Seminar essay	,					
	Mid-term exams		Oral exam	1,0					
value of the course	Written exam		Project						
Grading and evaluation of student work in class and at the final exam	Class attendance, consultations, literature reading, exam preparation – 80 %. Exam – 20 %.								

	Title	Number of copies in the library	Availability via other media				
Obligatory literature (available in the library or via other media)	M. Kunzler, Liturgija Crkve, Kršćanska sadašnjost, Zagreb, 2020., 251-459.	1	-				
Supplementary literature	<ul> <li>A. Crnčević, Sklad i raznolikost liturgijskih službi, u: Bogoslovska smotra 72 (2002) 335-365;</li> <li>S. Marsilli, <i>II simbolismo dell'iniziazione cristiana alla luce della teologia liturgica</i>, in: <i>Isimboli dell'iniziazione cristiana</i>, Studia Anselmiana, Roma, 1983;</li> <li>C. Giraudo, <i>Eucaristia per la Chiesa. Prospettive teologiche sull'eucaristia a partire dalla 'lex orandi'</i>, Morcelliana, Brescia, 1989.</li> </ul>						
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, joint conversation, student attendance register, active participation in discussions, reading of selected theological literature, course/teacher evaluation through anonymous questionnaire.						
Other (according to the opinion of education provider)							