

COURSE TITLE		SEXUAL VIOLENCE						
Code	KBF547 ISVU: 82610	Year of study			II-V			
Course teacher/s	Assoc. professor Šimun Bilokapić, Ph.D.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
					30			
Course status	Elective course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	<p>Introduce students with the nature, volume, different types and forms, various profiles of victims and perpetrators, causes and effects of sexual violence phenomenon.</p> <p>Raising the awareness on the need for prevention and appropriate treatment of victims.</p> <p>Understanding of the functioning and meaning of massive sexual violence during and after the war. Evaluate this complex individual and social problem from the moral point of view and endorse ethically acceptable solutions to specific moral issues related to that phenomenon.</p>							
Course enrollment requirements and core competencies								
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Clearly present and adequately interpret causes, forms, frequency and consequences of sexual violence. 2. Critically analyse the most frequent motives, prejudices, stereotypes related to sexual violence. 3. Observe difference between peacetime and wartime violence and their likely interconnection. 4. Select and suggest efficient strategies for prevention. 5. Interpret the reasons for negative moral appraisal of every type of sexual violence. 6. Offer reasonably based solutions for specific moral issues related to sexual violence: resistance, consent, life endangering, abortion, use of contraception, fate of the unborn. 							
Detailed course content (weekly class schedule)	<p>The nature and spread of the phenomenon of sexual violence (2). Contemporary theories on sexual violence (4).</p> <p>Types and forms of sexual violence (4). Perpetrators, victims and the context (2).</p> <p>Consequences of the sexual violences and their treatment (2). Prevention of sexual violence (2).</p> <p>Massive/collective sexual violence in war (4). Moral judgement of sexual violence (2).</p> <p>Specific moral issues related to sexual violence (responsibility, consent, utmost resistance and the value of life, abortion, use of contraception, faith of the children born of sexual violence) (8).</p>							
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)				
Student obligations	Class attendance, written paper, preparation and taking of an exam.							
Screening student work (specify portion in ECTS credits per each activity so that total number of	Class attendance	1,0	Research		Practical training			
	Experimental work		Written representation		Written paper		1,0	
	Essay		Seminar essay		(Other)			

ECTS credits corresponds to the ECTS credit value of the course)	Mid-term exams		Oral exam	1,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Final exam - 60% Written work - 20% Class attendance - 10% Class activity - 10%					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	Ivan Pavao II., <i>Na barbarstvo mržnje i rasizma valja odgovoriti snagom ljubavi i solidarnosti. Pismo Sarajevskom nadbiskupu mons. Vinku Puljiću -2. veljače 1993.</i> , in: Velimir Blažević (ed.), <i>Služenje miru</i> , KS, Zagreb, 1995., pp. 138-140.			1		
	Jordan Kuničić, <i>Pravo bračnog druga na samoobranu</i> , BS, 39 (1969.), 2-3., pp. 217-221.			1	www.hrcak.srce.hr	
	Valentin pozaić, <i>Odgovornost u vrtlogu rata</i> , OŽ, 48 (1993.), 3-4., pp. 287-307.			1	www.hrcak.srce.hr	
	Šimun Bilokapić, <i>Spolno nasilje u obitelji. Teološko-moralni osvrt</i> , in: Ante Čovo, Dijana Mihalj (ed.), <i>Muško i žensko stvori ih. Žene i muškarci u življenju i u službi Božjeg poslanja</i> , Zbornik radova, Franjevački institut za kulturu mira, Split, 2008., pp. 243-273.			2		
	Šimun Bilokapić, <i>"Hitna kontracepcija" i prevencija trudnoće nakon spolnog nasilja</i> , CuS, 45 (2010.), 2, pp. 169-192.			1	www.hrcak.srce.hr	
	Šimun Bilokapić, <i>Etički vidovi kemijske kastracije</i> , CuS, 45 (2010.), 3, pp. 333-354.			1	www.hrcak.srce.hr	
	Zvonimir Šeparović (ur.), <i>Masovna silovanja kao ratni zločin</i> , Documenta Croatica, Zagreb, 1993., pp. 1-197.					
	<i>Katekizam Katoličke Crkve</i> , no. 2356.			3		
	Šimun Bilokapić, <i>Značenje i funkcija stida iz teološko-moralne perspektive</i> , in: Crkva u svijetu, 51 (2016) 3, pp. 426-542.					
Šimun Bilokapić, <i>Važniji naglasci iz rasprava o moralnim pitanjima vezanim uz spolno nasilje</i> , in: M. Steiner, I. Šestak (ed.), <i>Aktualne moralne teme, International Scientific Symposium on the Occasion of the 90th Anniversary of the Life of Fr. Ivan Fuček, FTI, Zagreb, 2016</i> , pp. 315-346.			1			
Supplementary literature	Susan Brownmiller, <i>Protiv naše volje</i> , Zagorka 5, Zagreb, 1995., pp. 1-475. Seada Vranić, <i>Pred zidom šutnje</i> , Antibarbarus, Zagreb, 1996., pp. 1-248. Marina Ajduković, Gordana Pavleković (ed.), <i>Nasilje nad ženom u obitelji</i> , 2. dopunjeno izd., Društvo za psihološku pomoć, Zagreb, 2004., pp. 1-267. Bože Vuleta (ed.), <i>Nasilje nad ženama. Teološko-pastoralni izazov</i> , Zbornik radova, Franjevački institut za kulturu mira, Split, 2006., pp. 1-294.					

Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultation, questionnaire, paper writing and presentation, student attendance register.
Other (according to the opinion of education provider)	