COURSE TITLE	MISSIOLOGY								
Code	KBF556 ISVU: 82612	Year of study			II-V				
Course teacher/s	Full professor Ant Mateljan, Ph.D.	Credit (E	Credit (ECTS)			3			
Assistants			Type of instruction (number of hours per semester)		L 30	S	E	F	
Course status	Elective course Percentage of e-learning implementation				-learning	30%			
COURSE DESCRIPTION									
Course goals	Introduce students with the evangelical mission of the Church in the context of contemporary pluralism and inculturation and on the basis of the Holy Scripture, documents and the Church practice.								
Course enrollment requirements and core competencies									
Expected learning outcomes at the course level (4-10 learning outcomes	 Having successfully completed the course a student should be able to: 1. Interpret the meaning of Church missionary task. 2. Explain the concept and meaning of inculturation. 3. Express doctrinal principles of the missionary work. 4. Evaluate different elements of missionary activity. 								
Detailed course content (weekly class schedule)	Missiology as a theological dicipline (2). <i>Plantatio Ecclesiae</i> (4). Salvation and pagan religions (4). Pluralism and inculturation of faith (4). Mission encyclicals and documents (4). Doctrinal principles of missionary work (4). General Church, particular Churches and missions (3). Missionaries and missionary cooperation (3). Organization of missionary activity: Missionary works (2).								
Format of course instruction:	 ☑ Lectures ☑ Communica ☑ Use of video 				tion with the missionaries materials				
Student obligations	Class attendance, written paper, preparation and taking an exam.								
Screening student work (specify portion in ECTS credits per each	Class attendance	1,0	Research			Practical training			
	Experimental work		Written representation		1,0	(Other)			
activity so that total number of ECTS	Essay		Seminar essay		((Other)			
credits corresponds to the ECTS credit	Mid-term exams		Oral exam		((Other)	ither)		
value of the course)	Written exam	1,0	Project		((Other)	ther)		
Grading and evaluation of student work in class and at the final exam	Class attendance – 30% Written representation – 30% Written exam – 40%								
Obligatory literature (available in the library or via other	Title					Number copies i the libra	in 🏳	vailabili other m	
media)	Zagreb, 2008., br. 1-42.					5 2 5			
	Pavao VI., Evang br. 1-80.	J							

	Ivan Pavao II., Redemptoris missio, KS, Zagreb, 4 1991., no. 1-92.				
Supplementary literature	Misijski časopisi (Radosna vijest et al.). S. Ivančić, <i>Misijski pokret dijecezanskog klera u Crkvi u Hrvata</i> , TKI, Mostar, 2007. Dokumenti Kongregacije za evangelizaciju naroda. D. J. Bosch, <i>Transforming Mission</i> , Orbis Books, Marryknoll /NY/, 1997. H. Rzepkowski, <i>Lexikon der Mission</i> , Styria, Graz-Wien-Köln, 1992. Mass media resources for introducing with missions.				
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultation. Questionnaire.				
Other (according to the opinion of education provider)					