

COURSE TITLE		MARIOLOGY						
Code	KBF557 ISVU: 82624	Year of study			III-V			
Course teacher/s	Associate professor Anđelko Domazet, Ph.D.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
					30			
Course status	Elective course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	Understand Biblical references to Mary. Fundamental knowledge of the presence and the role of the Blessed Virgin Mary in the mystery of Christ's Salvation and the mystery of the Church. Integration and implementation of the Council's guidelines on Mariology in the contemporary announcement.							
Course enrollment requirements and core competencies								
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Understand a place and role of Mary in the history of Salvation. 2. Argue on the emergence and content of Marian dogmas. 3. Evaluate Orthodox and Protestant views on Mary. 4. Apply key aspects of the Catholic Mariology in spirituality, preaching and catechesis.							
Detailed course content (weekly class schedule)	Development of Mariology through History (2). Relationship between Biblical theology and Mariology (2). A model of Mary in some Gospels (4). Development and meaning of four truths and dogmas of faith concerning the Blessed Virgin Mary: Mother of God and the Blessed Virgin, Immaculate Conception and Assumption into Heaven (8). Relationship between Mary and Church (2). Controversial articles associated with Mary (2). The Second Vatican Council: Mary within the Church and the history of Salvation (2). Mary in post-Council documents: <i>Marialis cultus</i> and <i>Redemptoris mater</i> (4). The significance of Mariology in ecumenism (2). The significance of the proper Marian devotion in spirituality and the life of the faithful (2).							
Format of course instruction:	<input checked="" type="checkbox"/> lectures			<input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training			
	Experimental work		Written representation		(Other)			
	Essay		Seminar essay		(Other)			
	Mid-term exams	0,4	Oral exam	1,6	(Other)			
	Written exam		Project		(Other)			
Grading and evaluation of student work in class and at the final exam	Presentation - 20% Final exam - 80% (oral and/or written)							

Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Papa Pavao VI., <i>Marialis cultus</i> , KS, Zagreb, 1975	3	
	Ivan Pavao II., <i>Redemptoris Mater</i> , KS, Zagreb, 1987	3	
	J. Galot, <i>Mariologija. Bog i žena. Marija u spasenjskom djelu</i> , UPT, Đakovo, 2001., pp. 95-442.	1	
	Niko Ikić, <i>Kompedij katoličke pneumatologije, mariologije i eshatologije</i> , Sarajevo, 2011, pp. 97-171.	2	
Supplementary literature	Dinko Aračić, <i>Marija, znak nade u Kristu</i> , Služba Božja, Split, 2018., pp. 7-125. Vlado Košić, <i>Marija, Majka Sina Božjega</i> , KS, Zagreb, 2003., pp. 1.-76. Marijan Mandac, <i>Djeвица Marija u predaji otačkog doba</i> , Zadar 2014.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, student questionnaires, student attendance register, active class participation (discussions), end-of-semester course and teacher evaluation.		
Other (according to the opinion of education provider)			