

COURSE TITLE		CONCEPT OF GOD AFTER AUSCHWITZ				
Code	KBF582 ISVU: 82627	Year of study	I-V			
Course teacher/s	Assistant professor Ante Akrap Ph.D.	Credit (ECTS)	3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Elective course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Introduction to the philosophical and theological issues focusing on God's presence and absence, during and after the tragedy of Auschwitz.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student will be able to:</p> <ul style="list-style-type: none"> <li>- gain insight into the basic issues of the presented topic</li> <li>- analyze and make judgments about the religious, moral and ethical dilemmas facing him in this topic</li> <li>- understand the different attitudes and currents within Jewish philosophical and theological thought when it is a question of "God" and his attitude towards the chosen people</li> <li>- be able to ask "unpleasant" questions and answer them meaningfully and reasonably</li> <li>- develop awareness of the value of existence in diversity and pluralism,</li> <li>- notice the limits of human and humane behavior that are influenced by prejudice and stereotypes, giving birth to non-acceptance of diversity and leading to racism</li> <li>- develop a sense of empathy and compassion for those who suffer, victims of various abuses of power and authority.</li> </ul>					
Detailed course content (weekly class schedule)	<p>Biblical dimension of God (2).  History of Holocaust (2).  God in Jewish and philosophical thought after the tragedy of Auschwitz. Different assumptions and perspectives of the philosophers and theologians dealing with this issue (4).  Holocaust and Golgotta (2).  The eclipse of God - Martin Buber (2).  Sartre's and Heidegger's views on God (2).  Jung and the question of God (1).  Rubenstein - God as the master of history? (1).  Andre Neher - God's silence (2).  Abraham Heschel - the question of responsibility of both God and man (1).  Sergio Quinzio - God's promises through history and the presence of evil in the world (1).  Emil Fackenheim - proclaimed faith and modern thought(1).  Eliser Berkovits - the hiding of the Divine Face (1).  Jonas - the notion of God after Auschwitz (Kabbalistic conception of God) (2).  Arthur A. Cohen - "horror" as one of the aspects of God but also of human possibilities (1).  I.Greenberger - alliance of God and man (1).  E. Levinas - relationship of freedom and responsibility (2).  Experience of the victims of Holocaust (2).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> (other)			
Student obligations	Class attendance and active participation in the curriculum.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	
	Experimental work		Written representation		(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams		Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Activity in lectures – 30% Oral exam – 70%					
Obligatory literature (available in the library or via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	I. Devčić, <i>Bog i filozofija</i> , KS, Zagreb, 2003.			1		
	A. Vučković, <i>Bog i zlo. Teodicejski ulomci</i> , Filozofska biblioteka Speculatio, Zadar, 2008.			1		
	G. Agamben, <i>Ono što ostaje od Auschwitza</i> , AB, Zagreb, 2008.					
	<i>Antropološka i religiozna dimenzija žrtve</i> , Zbornik radova XVIII. međunarodnog teološkog simpozija, Cus, Split, 2013., (A. Akrap., <i>Holokaust -Golgota 20. Stoljeća? Holokaust u svjetlu židovske filozofske i teološke misli</i> , pp.175-209.)			2		
	A. Akrap, <i>Fenomenologija prisutnosti. Apsolutno, religija i filozofija u misli Martina Bubera</i> , Bogoslovska smotra; 4/2015., pp. 978-1005.					
	Fackenheim, E., <i>God's Presence in History: Jewish Affirmations and Philosophical Reflections</i> , 1997.					
	Hannah Arendt, <i>O zlu</i> , Breza, Zagreb, 2006.					
	Slavoj Žižek, <i>O nasilju</i> , Ljevak, Zagreb, 2008					
	Predrag Finci, <i>Umjetnost uništenog</i> , AB, Zagreb 2005.					
AA. VV., <i>L assurdo di Auschwitz</i> , Ancora, Milano, 1998.						
Supplementary literature	Irene Kajon, <i>La storia della filosofia ebraica</i> , Cedam, Padova, 1993. Irene Kajon, <i>Fede ebraica e ateismo dopo Auschwitz</i> , Editrice Benucci, Perugia 1993. Emil L. Fackenheim, <i>La presenza di Dio nella storia</i> , Queriniana, Brescia, 1997. Massimo Giuliani, <i>Auschwitz nel pensiero ebraico</i> , Morcelliana, Brescia, 1998. Silvia Benso, <i>Pensare dopo Auschwitz</i> , ESI, Napoli, 1992. R. Eaglestone, <i>Postmodernizam i poricanje holokausta</i> , naklada Jesenski i Turk, Zagreb, 2001. N. G. Finkelstein, <i>Industrija holokausta</i> , Hasanbegović, Zagreb, 2006.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultation, conversation, student attendance register, student success at the oral exam and active class participation.					
Other (according to the opinion of education provider)						

