

COURSE TITLE		RELIGIOUS EDUCATION FOR PERSONS WITH DISABILITIES						
Code	KBF619 ISVU: 112614	Year of study			III-V			
Course teacher/s	Assistant professor Mihael Prović, M.S.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
					45			
Course status	Elective course	Percentage of e-learning implementation			10%			
COURSE DESCRIPTION								
Course goals	<p>Knowledge and understanding of the content of the religious education and of the basic methodology regarding the persons with disabilities. Acquire competences for preparing and delivering parish catechesis, religious education in school or special care institutions for persons with disabilities.</p>							
Course enrollment requirements and core competencies	Knowledge of didactic-methodical design.							
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Know the possibilities of religious education for the children with disabilities.</li> <li>2. Work and communicate with the persons with disabilities in biosocial, cognitive and psychosocial level.</li> <li>3. Emphasize theological evaluation of the illness.</li> <li>4. Present methodological approaches and religious education-catechetical forms of work and communication with autists and the visually impaired and the hearing impaired.</li> </ol>							
Detailed course content (weekly class schedule)	<p>Introductory lecture on the status of a person with disabilities (5). Approach and interaction with the persons with disabilities (2). Comprehend the importance of interaction with persons with disabilities in a biosocial, cognitive and psychosocial level and its improvement within family, parish and school (6). Goals and content of religious education of the persons with visual, auditory, speech, physical, intellectual disabilities and behavioural disorders (6). Customized teaching programmes and the integration of persons with disabilities (2). The profile of an educator and catechetical for work with persons with disabilities, special needs, educational and teaching assistant (4). Methodical-didactical planning and teaching preparation for children with: intellectual disabilities (4), disorders in reading and writing (4), autism (4), vision impairment (4) and hearing impairment (4).</p>							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> combined e-learning <input checked="" type="checkbox"/> field instruction			<input checked="" type="checkbox"/> exercises <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Class attendance, observation classes for religious education, preparation and delivery of demonstration lessons.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds	Class attendance	1,0	Research		Practical training			
	Experimental work		Written representation	0,5	Exercises		0,5	
	Essay		Seminar essay		Consultations and written paper		0,5	
	Mid-term exams		Oral exam		(Other)			
	Written exam	0,5	Project		(Other)			

Grading and evaluation of student work in class and at the final exam	Preparation for demonstration class – 40% Final exam – 60%		
Obligatory literature (available in the library or via other media)	<b>Title</b>	<b>Number of copies in the library</b>	<b>Availability via other media</b>
	J. Šimunović, <i>Župna zajednica na početku trećega tisućljeća</i> , GK, Zagreb, 2009., pp. 192-215.	1	
	L. Cottini, <i>Didattica speciale e integrazione scolastica</i> , Carocci editore, Roma, 2006., pp. 19.-44., 63-231.		
	Z. Matoić (ed.): <i>Srcem prema vjeri. Nacionalni skup o vjerskom odgoju djece i mladeži s posebnim potrebama</i> , Zagreb 7. i 8. svibnja 1999., Zbornik radova, Nacionalni katehetski ured Hrvatske biskupske konferencije, Zagreb, 1999., pp. 20-103.		
Supplementary literature	Kongregacija za laike, <i>Opći direktorij za katehezu: naslovnici kateheze, prilagođavanje naslovniku, kateheza za posebne prilike, mentalitet, ambijent</i> , Nacionalni katehetski ured Hrvatske biskupske konferencije, KS, Zagreb, 2000., no. 163-170, 189-192. Hrvatska biskupska konferencija, <i>Smjernice hrvatskih biskupa o pastoralnoj skrbi osoba s invaliditetom</i> , Službene vijesti Hrvatske biskupske konferencije, 4 (1996.), 1, pp. 5-6.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Consultations, end-of- semester conversation, questionnaire.		
Other (according to the opinion of education provider)			