COURSE TITLE		THEOLOGIC	CAL ENGLISH	I.							
Code	KBF622 ISVU: 129214	Year of stu	dy	13.							
Course teacher/s	Assistant professor Angelina Gašpar Ph.D.	Credit(ECT	Credit(ECTS) 3								
Assistants		Type of ins (number of semester)		L 15	S	E 15	F				
Course status	Elective course		e of e-learning	1 1							
COURSE DESCRIPTION											
Course goals	Develop the skill of reading a text with understanding from the field of teological English and to improve the skills of listening, oral and written expression (general language / language of theology), with the acquisition of basic theological terminology in English.										
Course enrollment requirements and core competencies	Basics of general English										
Expected learning outcomes at the course level (4-10 learning outcomes)	After passing the exam, the student will be able to: 1. read comprehensibly a text of theological English (recognize key words, translate and interpret text, argument key information) 2. listen to theological English with understanding and retell the content; 3. apply speaking skills (conversation, answer the question, give opinion, comment) 4. write a text in theological English (use grammar and terminology of theological English correctly).										
Detailed course content (weekly class schedule)	1 hour Lecture/ 1 Colloquium Sem.Col. Introductory lecture Bible (Catholic books of the Old / New Testament) God's words History of the Jewish people 1 History of the Jewish people 2 How I fell in love with Mary Who is Mary? Colloquium Jesus Christ Holy land Liturgical year Christmas Holy Week Colloquium Analysis of colloqium results										
Format of course instruction	 ☑ lectures seminars and workshops ☐ on line entirely ☐ combined e-learning ☐ field instruction 		 individual tasks multimedia laboratory mentorship work (other) 								
Student obligations	Regular class attendance and active participation in class										
Screening student	Class attendance 0.5	Research		Practica training	ıl						

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work (specify portion in ECTS credits per each activity so that totalnumber of ECTS credits corresponds to the ECTS credit value of the course)	Experimental work		Paper		(other)					
	Essayj		Seminar work		(other)					
	Mid-term exam	2	Oral exam	0,5	(other)					
	Written exam		Project		(other)					
Grading and evaluation of student work in class and at the final exam	Colloquium (2) - 70% (ratings according to scale: 60-69% -2.70-79 -% - 3, 80-89% -4, 90-100% -5) Oral exam - 15% Class attendance (0%), Class activity (5%), Individual tasks (5%), Exercises (5%) Students who do not achieve the threshold of 70% of the points in the colloquia must enter final written exam covering the entire material.									
Obligatory literature (available in the library or via other media)	Title				Number of copies in the library	Availability via other media				
	Sešek, U., S. Zabuk Ljubljana: Teološk		10							
	Sunday gospels in	English la		Internet						
Supplementary literature	The Holy See: http://www.vatican.va/phome_en.htm SacredScripture: http://www.vatican.va/archive/bible/index.htm Compendium OF THE CATECHISM OF THE CATHOLIC CHURCH, http://www.vatican.va/archive/compendium_ccc/documents/archive_2005_compendium-ccc_en.htm Documentsof II Vatican Council: http://www.vatican.va/archive/hist_councils/ii_vatican_council/index.htm Catholicencyclopedia: http://www.newadvent.org/cathen/ Introduction to theSacraments: https://www.newadvent.org/cathen/ Introduction to theSacraments: https://youtu.be/ODp-xLQpxC0 LIFE AND DIGNITY OF THE HUMAN PERSON: https://youtu.be/uflywz_bnAs The 14 Stationsofofthe Cross remembertheeventsof Jesus' PassionandDeathinJerusalem. https://youtu.be/GF4bmqTKCFs For The Love of God: https://youtu.be/QF4bmqTKCFs For The Love of God: https://youtu.be/GF4bmqTKCFs For The Love of God: https://youtu.be/GF4bmqTKCFs For The Love of God: https://youtu.be/GF4bmqTKCFs BEING MORE RATHER THAN HAVING MORE: https://youtu.be/GF4bmqTKCFs Short Biographyof Saint Francis of Assis: <a href="</td">									
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Individual consulta attendance, course	itions, ac	tive participatio	n in exercis	es, records on c	ass				
Other (according to the opinion of education provider)										