COURSE TITLE	THE APO	OSTLE P	AUL ON S	EXUA	LITY, ESI	PECIALL'	Y IN 1 C	COR	
Code	KBS180 ISVU: 112624	Year of study			III, IV, and V				
Course teacher/s	Full professor Mar Vidović, Ph.D.	Credit (ECTS)			5				
			Type of instruction		L	S	Е	F	
Assistants			(number of hours per semester)				30		
Course status	Seminar course		Percentage of e-learning						
	implementation COURSE DESCRIPTION								
Course goals	Introduce students with the basic contents, goals and general characteristics of Paul's reflections on sexuality. Introduce students with the text 1 Cor from historical, critical and narrative point of view. Put Paul's main thoughts on sexuality in the context of contemporary thought.								
Course enrollment requirements and core competencies	Passed course Biblical Greek language. Understanding of the texts in the original language.								
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Describe Paul's basic reflections and arguments on sexuality. 2. Analyse the message in the time frame it emerged. 3. Critically observe and evaluate Paul's remarks to the Corinthian, text in 1 Cor, in today's context. 4. Compare the content with contemporary standpoints. 5. Independently and scientifically analyse, explore and evaluate Paul's discussion on sexuality presented in 1 Cor.								
Detailed course content (weekly class schedule)	Introductory lectures on the course (5). Joint close reading, critical opinion, evaluation of certain texts (10). Student presentation and discussion about an individual student's paper. (15).								
Format of course instruction:	□ lectures □ seminars and workshops □ exercises □ individual ta □ mentorship								
Student obligations	Regular class attendance and active participation.								
Screening student work (specify	Class attendance	1,0	Research	Research 2,5		Practical training			
portion in ECTS credits per each	Experimental work		Written represent	ation	0,5	(Other)			
activity so that total number of ECTS	Essay		Seminar essay		1,0	Other)			
credits corresponds	Mid-term exams		Oral exam	า	((Other)			
to the ECTS credit value of the course)	Written exam		Project		((Other)			
Grading and evaluation of student work in class and at the final exam	Involvement in discussions, close reading of the literature by one's own finding, presentation and discussion on the topic selected by the student, evaluation of the final work written by the scientific method.								
Obligatory literature (available in the library or via other	Title					Number copies the libra	in A	/ailabil other m	
media)	R. E. Brown, <i>Uvod u Novi zavjet</i> , KS, Zagreb, 2008. 2 J. Gnilka, Teologija Novoga zavjeta, Herder-KS, 2								
	Zagreb, 1999. M. Zovkić, "Poslužitelj Isusa Krista među poganima". Egzegetsko-teološke studije o Pavlu, Vrhbosanska katolička teologija, Sarajevo 2008.								

Supplementary literature	Books, reviews, articles that will student find in accordance to the selected topic of a written paper.
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Correction and comments on prepared written works, discussion on the scheme and analysis of the treated subject, evaluation of the final work.
Other (according to the opinion of education provider)	