

COURSE TITLE		MATRIMONIAL CONSENT				
Code	KBS185 ISVU: 126327	Year of study	IV.-V.			
Course teacher/s	Assistant professor Ante Akrap, Ph.D.	Credit (ECTS)	5			
Assistants	Asssitant Ante Rako, M.S.	Type of instruction (number of hours per demester)	L	S	E	F
				30		
Course status	Seminar course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Introduce students to the terms and ways in which matrimonial consent is expressed. Explain the circumstances that affect matrimonial consent. Interpret the meaning and importance of matrimonial consent and its impact on the validity of marriage.					
Course enrollment requirements and core competencies	Pass the course <i>Introduction to Canon Law, I. and III. book of the Code of Canon Law</i>					
Expected learning outcomes at the course level (4-10 learning outcomes)	After successfully completing the course the student will be able to: 1. Critically judge the importance of matrimonial consent. 2. Argument the legal provisions on matrimonial consent. 3. Distinguish circumstances that affect matrimonial consent. 4. Present the concept and nature of matrimonial consent.					
Detailed course content (weeklyclass schedule)	<p>Introductory information and way of working, theological legal principles; time for discussion and questions. (2)</p> <p>Legal terminology of marriage law, legal, pastoral and liturgical preparation for marriage; time for discussion and questions. (2)</p> <p>Documents required for the wedding, marriage announcements; time for discussion and questions. (2)</p> <p>Obstacles and prohibitions to the conclusion of the sacrament of marriage, time for discussion and questions. (2)</p> <p>The concept of consent, the knowledge required to conclude the sacrament of marriage; time for discussion and questions. (2)</p> <p>Inability to give matrimonial consent in the 1917 Code of Canon Law i 1983; time for discussion and questions (2).</p> <p>Lack of use of reason in concluding the sacrament of marriage; time for discussion and questions. (2)</p> <p>Severe lack of judgment on essential rights and duties; time for discussion and questions. (2)</p> <p>Mental inability to assume marital rights and obligations; time for presentation of papers, questions and discussion; time for discussion and questions. (2)</p> <p>Misapprehension; malicious fraud; time for presentation of papers and discussion (2).</p> <p>False consent, conditional consent; time for presentation of papers and discussion (2).</p> <p>Coercion and fear; ways of giving matrimonial consent; time for presentation of papers and discussion (2).</p> <p>Regular and extraordinary form of marriage; time for presentation of papers and discussion (2).</p> <p>Mixed marriages, secret marriages; time for presentation of papers and discussion (2).</p> <p>Divorce dissolution; Pauline privilege; apostolic privilege, time for presentation of papers, questions and discussion (2).</p>					

Format of course instruction	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)		
Student obligations	Attendance at lectures; participation in discussion; searching for literature and choosing the topic of the seminar paper; writing and completing a seminar paper in a given time.					
Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>)	Class attendance	1	Research	0,5	Practical training	
	Experimental work		Paper		Consultations	0,5
	Essay		Seminar work	3		
	Mid-term exam		Oral exam			
	Written exam		Project			
Grading and evaluation of student work in class and at the final exam	Class attendance - 5% Collecting literature for work - 15% Presentation of the seminar paper theme - 15% Written seminar paper - 65%.					
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Availability via other media	
	<i>Zakonik kanonskoga prava proglašen vlašću pape Ivana Pavla II. s izvorima, GK, Zagreb, 1996., can. 1055-1165.</i>			4		
	<i>N. Škalabrin, Ženidba, pravno-pastoralni priručnik, Đakovo, 1995., pp. 25.-326.</i>			2		
	<i>HBK, Direktorij za obiteljski pastoral Crkve u Hrvatskoj, KS, Zagreb, 2002., pp. 115.-128.</i>			1	obitelj.hbk.hr	
Supplementary literature	<i>V. Blažević, Ženidbeno pravo Katoličke Crkve. Pravno-pastoralni priručnik, KS, Zagreb, 2004., pp. 7-386.</i> <i>V. B. Nuić, Opće pravo Katoličke Crkve. Priručnik uz novi Zakonik kanonskoga prava, KS, Zagreb, 1985., pp. 336-384.</i> <i>J. Hendriks, Diritto matrimoniale. Commento ai canonici 1055-1165 del Codice di diritto canonico, Ancora, Milano, 2001., pp. 13-333.</i> <i>V. Blažević, Novo ženidbeno pravo Katoličke Crkve: izrada i značajnije odredbe i novosti, u: Nova et vetera, 36 (1986.), 1-2, str. 9-50.</i> <i>S. Zec, Ženidba dvoje krštenih je sakrament (1), in: Vjesnik Đakovačke i Srijemske biskupije, 122 (1994.), 12, pp. 372-375.</i> <i>S. Zec, Ženidba dvoje krštenih je sakrament (2), in: Vjesnik Đakovačke i Srijemske biskupije, 123 (1995.), 1, pp. 13-18.</i> <i>S. Zec, Ovlast za prisustvovanje kanonskim ženidbama, in: Vjesnik Đakovačke i Srijemske biskupije, 123 (1995.), 11, pp. 540-542.</i>					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Evidencija o nazočnosti na predavanjima, provjeravanje prikladnosti i širine teme, provjera dovoljnosti prikupljene literature, čitanje i ispravljanje pisanog rada, anketa.					

Other (according to the opinion of education provider)	
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