

COURSE TITLE		INCLUSIVE APPROACH TO RELIGIOUS EDUCATION OF CHILDREN WITH DISABILITIES IN DEVELOPMENT					
Code	KBS194 ISVU: 159173	Year of study		I. - V.			
Course teacher/s	Assistant professor Mihael Prović, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
					30		
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	To know, notice and distinguish the peculiarities of children with disabilities; get to know and visit associations and homes caring for children with disabilities; understand the role of religious teachers / catechists in the religious education of children with disabilities; explain the meaning and importance of an inclusive approach in the religious education of children with disabilities.						
Course enrollment requirements and core competencies	No requirements						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After successful work in the seminar the student will be able to:</p> <ol style="list-style-type: none"> <li>1. Know, observe and distinguish biosocial, cognitive, and psychosocial issues of people with disabilities;</li> <li>2. Choose the content and goals of religious education and the basic elements of the methodology of work with people with disabilities;</li> <li>3. Find literature from the chosen field that he/she wants to research;</li> <li>4. Develop work that will be methodologically satisfactory and that will contribute to improving the inclusive approach to religious education of children with disabilities.</li> </ol>						
Detailed course content (weekly class schedule)	In the introductory lecture, students will be presented possible topics to develop work, which would contribute to improving the inclusive approach to religious education of children with disabilities, regarding their problems in the biosocial, cognitive and psychosocial areas.						
Format of course instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input checked="" type="checkbox"/> field instruction		<input checked="" type="checkbox"/> individual tasks <input checked="" type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work <input checked="" type="checkbox"/> visits to societies and/or homes that care for children with disabilities				
Student obligations	Class attendance, visits to societies and homes, research work, writing and presenting a seminar work.						
Screening student work (specify portion in ECTS)	Class attendance	0,5	Research	1,5	Practical training		
	Experimental work		Paper		Visiting societies and/or homes		0.5

credits per each activity so that total number of ECTS credits correspondsto the ECTS credit value of the course)	Essay		Seminar work	2,5		
	Mid-term exam		Oral exam			
	Written exam		Project			
Grading and evaluation of student work in class and at the final exam	The student is obliged to: participate in lectures and visit societies and / or homes that care for children with disabilities; consult with the head of teaching; independently research, make a scheme of work and give it for approval; participate in discussions on the topics of other participants in the seminar; write a paper on selected / approved topic; and orally present a seminar paper.					
Obligatory literature (available in the library or via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Lj. Igrić (ed.): <i>Osnove edukacijskog uključivanja. Škola po mjeri svakog djeteta je moguća</i> , Školska knjiga, Zagreb, 2015., 3-381.					
	Z. Matoić (ed.): <i>Srcem prema vjeri. Nacionalni skupo vjerskom odgoju djece i mladeži s posebnim potrebama</i> , Zagreb 7. i 8. May 1999., Zbornik radova, Nacionalni katehetski ured Hrvatske biskupske konferencije, Zagreb, 1999., pp. 20.-103.					
Supplementary literature	Croatian Bishops 'Conference, Guidelines of Croatian Bishops on the Pastoral Care of Persons with Disabilities, Official News of the Croatian Bishops' Conference, 4 (1996), pp. 5.-6. Kongregacija za laike, <i>Opći direktorij za katehezu: naslovnici kateheze, prilagođavanje naslovniku, kateheza za posebne prilike, mentalitet, ambijent</i> , Nacionalni katehetski ured Hrvatske biskupske konferencije, KS, Zagreb, 2000., no. 163.-170., 189.-192. UNESCO, <i>Overcoming exclusion through inclusive approaches in education: A challenge and a vision – Conceptual paper</i> , UNESCO, London, 2003. United Nations Committee on the Rights of the Child, <i>Convention on the rights of the child</i> , United Nations, New York, 1989. United Nations, <i>United Nations Convention on the rights of persons with disabilities</i> , United Nations, New York, 2007.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Regular attendance at lectures and visits to societies and / or homes is monitored; research work and commitment to the preparation of the paper are valued; the completed seminar paper is evaluated with special reference to the selection of appropriate literature and its contribution to the improvement of the inclusive approach to religious education of children with disabilities.					
Other (according to the opinion of education provider)						