

COURSE TITLE		HISTORICAL-CRITICAL ANALYSIS OF PROPHETIC TEXTS					
Code	KBS197 ISVU: 172927	Year of study		FTS III.-V.			
Course teacher/s	Assistant professor Miljenka Grgić, Ph.D.	Credit (ECTS)		5			
Assistants		Type of instruction (number of hours per semester)		L	S	E	F
					30		
Course status	Seminar course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	Get acquainted with the historical-critical method in theory and practice Analyze and actualize prophetic texts using the historical-critical method						
Course enrollment requirements and core competencies	Passed exams in the subjects: - Hebrew - Introduction and exegesis of the Old Testament - prophets and wisdom writings Passive knowledge of at least one foreign language (English, German, Italian, French)						
Expected learning outcomes at the course level (4-10 learning outcomes)	After the seminar, the student will be able to: - consult a critical edition of the Hebrew Bible - use exegetical aids (biblical programs, dictionaries, encyclopedias) - give historical-critical analysis of prophetic texts - update prophetic texts based on the results of historical-critical analysis.						
Detailed course content (weekly class schedule)	<i>Biblia Hebraica Stuttgartensia</i> (2) Exegetical aids (2) Historical-critical method in theory (4) Application of the historical-critical method to selected prophetic texts (14) Actualization of selected prophetic texts (8)						
Format of course instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> <input checked="" type="checkbox"/> mentorship work			
Student obligations	The student is obliged - in agreement with the teacher, choose the biblical text for the seminar paper at the beginning of the seminar - following the steps of introduction into the historical-critical method, analyze regularly the selected text and present the results in writing - collect bibliography, make a scheme and write a seminar paper						
P Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits correspondsto the	Class attendance	1,5	Research	1,5	Practical training		
	Experimental work		Paper				
	Essay		Seminar work	2			
	Mid-term exam		Oral exam				

<i>ECTS credit value of the course)</i>	Written exam		Project			
Grading and evaluation of student work in class and at the final exam	Class activity (10%) Written works during the seminar (30%) Seminar paper (60%)					
				Number of copies in the library	Availability via other media	
Obligatory literature (available in the library or via other	Title					
	K. ELLIGER - W. RUDOLPH (ed.), <i>Biblia Hebraica Stuttgartensia</i> , Stuttgart, 1990.			10		
	PAPINSKA BIBLIJSKA KOMISIJA, <i>Tumačenje Biblije u Crkvi</i> , Zagreb, 2005.			3		
	A. POPOVIĆ, <i>Načela i metode za tumačenje Biblije</i> , Zagreb, 2005.			2		
	B. LUJIĆ, <i>Starozavjetni proroci</i> , Zagreb 2010.			1		
Supplementary literature	J. D. NOGALSKI, <i>Interpreting Prophetic Literature. Historical and Exegetical Tools for Reading the Prophets</i> , Westminster John Knox, Louisville, KY, 2015 H. SIMIAN-YOFRE (ed.), <i>Metodologia dell'Antico Testamento</i> , Bologna, 2002.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Corrections of written works Group discussions Individual consultations Student survey on the evaluation of teaching work					
Other (according to the opinion of education provider)						