

COURSE TITLE		FAITH: GIFT - EXPERIENCE - COGNITION				
Code	KBS201 ISVU: 186001	Year of study	II.-V.			
Course teacher/s	Assistant professor Edvard Punda, Ph.D.	Credit (ECTS)	5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
				30		
Course status	Seminar course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Get to know the importance of theology of faith for the life of faith. Consider faith as <i>a forma mentis</i> necessary for understanding revelation and suitable for understanding the world (social events, worldviews). Reading and interpreting theological texts, and mastering theological terminology.					
Course enrollment requirements and core competencies	Passed course <i>Introduction to the Mystery of Christ and the History of Salvation</i>					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>After successfully completing the course the student will be able to:</p> <ol style="list-style-type: none"> 1. Independently argue the existential relevance and theological complexity of faith 2. Think critically about the relationship between experience and faith and the importance of theology for the Church 3. Independently argue the relationship of faith, reason, truth and love in and for theology 4. To reflect on the situation in the Church and society and to be able to offer answers (from) of faith 5. Arguably and scientifically, according to methodological rules, make a theological work 					
Detailed course content (weeklyclass schedule)	<p>Introduction to the Theology of Faith (2) Fundamental-theological discourse on religion (2) Faith as experience (2) Faith as a form of cognition (2) Faith and love (2) Faith and doubt (2) Religion and theology (2) Individual student presentations and discussions on the topic (10) Critical review of the topics covered and the content and manner of presentation of students (4) Guidelines for writing a seminar paper (2) Practical part: The student chooses one topic or one perspective of the discourse on faith, and, after independent work, presents the topic to all participants and opens a discussion, which helps in gaining new insights and deepening perspectives. Student then, according to methodological rules, prepares a written seminar paper (from 12 to 18 typed pages), taking into account the conclusions of the discussion.</p>					

Format of course instruction	<input checked="" type="checkbox"/> lectures <input checked="" type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input checked="" type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work			
Student obligations	Seminar attendance, discussion and class presentation, writing a seminar work					
Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits correspondsto the ECTS credit value of the course</i>)	Class attendance	1	Research	1, 5	Practical training	
	Experimental work		Paper	0,5		
	Essay		Seminar work	2		
	Mid-term exam		Oral exam			
	Written exam		Project			
Grading and evaluation of student work in class and at the final exam						
Obligatory literature (available in the library or via other media)	Title			Number of copies in the library	Available via other media	
	FIRST VATICAN COUNCIL, <i>Dei Filius. Dogmatic constitution on Catholic faith</i> (24. IV. 1870.), in: Heinrich DENZINGER - Peter HÜNERMANN, <i>Zbirka sažetaka vjerovanja, definicija i izjava o vjeri i ćudoređu</i> , Đakovo, 2002.				www.vati	
	SECOND VATICAN COUNCIL, <i>Dei Verbum. Dogmatic constitution on divine revelation</i> (18. XI.1965.), in: Dokumenti, Zagreb, 2008.				www.vati	
	Franjo, <i>Lumen fidei – Svjetlo vjere. Enciklika ovjere</i> , KS, Zagreb, 2014.			7	www.vati	
	Benedikt XVI., <i>Deus caritas est. Enciklika o kršćanskoj ljubavi</i> , KS, Zagreb, 2006.			6	www.vati	
	Benedikt XVI., <i>Spe Savli. Enciklika o kršćanskoj nadi</i> , KS, Zagreb, 2008.			3	www.vati	
	J. Ratzinger, <i>Uvod u kršćanstvo. Predavanja o apostolskom vjerovanju</i> , KS, Zagreb, 2002.			5		
Supplementary literature	A. DULLES, <i>The assurance of things hoped for. A theology of Christian faith</i> , New York, Oxford University Press, 1994.					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Consultations during lectures; evaluation of research work, presentations and class discussions as well as written seminar paper. Anonymous student survey.					
Other (according to the opinion of education provider)						