COURSE TITLE	HYMNS AND ANTIPHONES IN THE BOOK OF HOURS OF THE ROMAN RITE										
Code	KBS202 ISVU: 186006 Year of study III., IV.										
Course teacher/s	Associate professor Ivica Žižić, Ph.D. Credit (ECTS) 5										
Assistants	Assistant professo Domagoj Volarevi				L	S 30	E	F			
Course status	Seminar course Percentage of e- learning implementation 20%										
COURSE DESCRIPTION											
Course goals	To get acquainted with the general theological and symbolic meaning of hymns and antiphons in the liturgy of hours To understand the impostation of hymns and antiphons in the liturgy of hours in relation to psalms and hymns Distinguish between different types of hymns and antiphons according to metrics and textual content Analyse and theologically interpret the textual content and meaning of hymns and antiphons in relation to the psalms in certain cycles of the liturgical year Understand the deeper meaning that antiphons give to psalms and shape them into Christian prayer Understand the meaning of melodies that emphasize the theological meaning of hymns and antiphons										
Course enrollment requirements and core competencies	Audited (or attended) course of Liturgy. Basic knowledge (passive) of Latin as well as one foreign language (English, German)										
Expected learning outcomes at the course level (4- 10 learning outcomes) Detailed course	After successful work the student will be able to: 1. Recognize and distinguish types of antiphons and hymns 2. Analyse their impostation within a particular liturgical hour 3. Explain the theological content and significance of hymns and antiphons 4. Arguably interpret the meaning of hymns and antiphons and their contribution to a deeper understanding of the Book of Hours Liturgy of Hours - Prayer of the Church (2) Current situation in the Book of Hours prayer - obligation or celebration? (2)										
content (weekly class schedule)	Symbolism and ritualness of the Liturgy of Hours (2) Psalms and their closeness to Christian prayer (2) The emergence of hymns and antiphons (3) Translations of hymns and antiphons into vernacular languages (4) Presentation of results (15)										
Type of course instructionVrste izvođenja nastave: Student obligations	 ☑ lectures ☑ seminars and workshops ☑ exercises ☑ combined e-learning ☑ field instruction 			⊠ individual tasks ⊠ mentorship work							
Screening student	Class attendance	1	Research		1	Practica	I				

work (specify	Γ				training					
work (specify portion in ECTS credits per each activity so that total number of ECTS credits correspondsto the ECTS credit value of the course)					lianing					
	Experimental work		Paper	0,5						
	Essay		Seminar work	2,5						
or the oddress)	Mid-term exam		Oral exam							
	Written exam		Project							
Grading and evaluation of student work in class and at the final exam	Attendance and participation of students in classes 20% Research and collecting of literature 20% Presentation of collected material and discussions 10% Writing seminars 50%									
Obligatory literature (available in the library or via other media		Ti	Number of copies in the library	Availability via other media						
	Opća uredba Litur obreda sv. 1), pp.	13-65.								
	A. Crnčević - I. Ša Zagreb 2009, pp.	-								
	Huglo, M J. Halr grove Dictionary o Sadie - J. Tyrell, G	f Music								
	R. Taft, <i>The Liturg</i> Liturgical Press, C https://www.scribd 05-TAFT-Robert-T and-West	ollegevi I.com/do								
	E. Nowacki, "Antipund Gegenwart, vo Kassel-Basel-Lond Weimar 1994, 636	ol. 1, ed. don-Stut 5-660.								
Supplementary literature	The Handbook for Liturgical Studies, vol. 5, ed. A. Chupungco, Liturgical Press, Collegeville 1997. Consultations and surveys Mentor's assistance in evaluating and organizing the collected material									
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes										
Other (according to the opinion of education provider)										