

NAZIV PREDMETA		TRANSHUMANIZAM						
Kod	KBS206 ISVU 234322	Godina studija			II-V.			
Nositelj/i predmeta	Full professor Josip Mužić, Ph.D.	Bodovna vrijednost (ECTS)			5			
Suradnici		Način izvođenja nastave (broj sati u semestru)			P	S	V	T
						30		
Status predmeta	Seminar course	Postotak primjene e- učenja						
OPIS PREDMETA								
Ciljevi predmeta	Get acquainted with the phenomenon of transhumanism and its effects. Understand the phenomenon of human "improvement".							
Uvjeti za upis predmeta i ulazne kompetencije potrebne za predmet	Knowledge of the basics of philosophy and English.							
Očekivani ishodi učenja na razini predmeta (4-10 ishoda učenja)	After passing the course the student will be able to: 1. Analyze transhumanism in the past and in its present form. 2. Evaluate the importance of transhumanism for the future of man. 3. Present the nature and meaning of human "improvement". 4. Critically evaluate the perspectives of posthumanism.							
Sadržaj predmeta detaljno razrađen prema satnici nastave	Week 1: Lecture (2 hours): Introduction to the theme. Week 2: Lecture (2 hours): Elaboration of the issue. Week 3: Lecture and work on texts (2 hours): Transhumanism and its forms. Week 4: Lecture and work on texts (2 hours): Human "improvement". Week 5: Lecture and work on texts (2 hours): The future of man and biotechnology. Week 6: Lecture and work on texts (2 hours): Posthumanism. Week 7: Presentation of selected theme and discussion (2 hours) :: Week 8: Presentation of selected theme and discussion (2 hours) :: Week 8: Presentation of selected theme and discussion (2 hours) :: Week 10: Presentation of selected theme and discussion (2 hours) :: Week 11: Presentation of selected theme and discussion (2 hours) :: Week 12: Presentation of selected theme and discussion (2 hours) :: Week 13: Presentation of selected theme and discussion (2 hours) :: Week 14: Presentation of selected theme and discussion (2 hours): Week 15: The last date dedicated to the final discussion on the themes covered.							
Vrste izvođenja nastave:	<input checked="" type="checkbox"/> predavanja <input checked="" type="checkbox"/> seminari i radionice <input checked="" type="checkbox"/> vježbe <input type="checkbox"/> on line u cijelosti <input type="checkbox"/> mješovito e-učenje <input type="checkbox"/> terenska nastava			<input checked="" type="checkbox"/> samostalni zadaci <input type="checkbox"/> multimedija <input type="checkbox"/> laboratorij <input checked="" type="checkbox"/> mentorski rad <input checked="" type="checkbox"/> prezentacija radova				
Obveze studenata								
Praćenje rada studenata (upisati udio u ECTS bodovima za svaku aktivnost tako da ukupni broj ECTS bodova odgovara bodovnoj vrijednosti predmeta):	Pohađanje nastave	0,5	Istraživanje	0,5	Praktični rad	0,5		
	Eksperimentalni rad		Referat	1	Konzultacije			
	Esej		Seminarski rad	2,5	(Ostalo upisati)			
	Kolokviji		Usmeni ispit		(Ostalo upisati)			

	Pismeni ispit	Projekt	(Ostalo upisati)
Ocjenjivanje i vrjednovanje rada studenata tijekom nastave i na završnom ispitu	Attendance and participation in the seminar group 20% Searching and collecting literature 10% Structuring and presentation of work 20%. Seminar work 50%.		
Obvezna literatura (dostupna u knjižnici i putem ostalih medija)	Naslov	Broj primjeraka u knjižnici	Dostupnost putem ostalih medija
	Odilon-Gbènoukpo Singbo, <i>Teološko-bioetičko vrjednovanje transhumanističke antropologije</i> , KS-HKS, Zagreb, 2021.		
	Josip Mužić, <i>Rat protiv čovjeka</i> , Glas Koncila, Zagreb, 2015.		
	Bill McKibben, <i>Dosta. Genetički inženjering i kraj ljudske prirode</i> , Planetopija, Zagreb, 2006.		
Dopunska literatura	Gregory Stock, <i>Riprogettare gli esseri umani. L'impatto della ingegneria genetica sul destino biologico della nostra specie</i> , Orme, Milano, 2004; The President's Council on Bioethics, <i>Beyond Therapy: Biotechnology and the Pursuit of Happiness</i> , Government printing Office, Washington, 2003; Roco Mihail C. - Bainbridge William Sims (ur.), <i>Converging Tehnologies for Improving of Human Performance: Nanotehnology, Biotehnology, Information tehnology and Cognitive Science</i> , National Science Foundation, Arlington, 2002. Francis Fukuyama, <i>Kraj čovjeka? Naša poslijeljudska budućnost. Posljedice biotehnološke revolucije</i> , Izvori, Zagreb, 2003.		
Načini praćenja kvalitete koji osiguravaju stjecanje utvrđenih ishoda učenja	Anonymous survey at the end of the semester, consultations and the possibility of students' oral statements about the quality of the covered material.		
Ostalo (prema mišljenju predlagatelja)			