

2.13. Course description

COURSE TITLE		HISTORY OF CATECHESIS AND CATECHETICS				
Code	KBT: 401 ISVU: 82586	Year of study	I			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)	4			
Assistants	Josip Periš, M.S.	Type of instruction (number of hours per semester)	L	S	E	F
			45			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Student will be familiarised with historical development of catechesis and catechetics and understand methods and lessons of religious education through the history of the Church.					
Course enrollment requirements and core competencies	There are no prerequisites for enrollment. It is assumed one has already acquired fundamental knowledge of general catechetics and the Church documents on catechesis.					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Recognize dynamic character of divine revelation through God's gradual revealing to a man and its culmination in Jesus Christ. 2. Recognize different forms of proclaiming God's word in the early Church. 3. Understand the causes of the emergence of the Catechumenate and its organization as a precondition to adhere to Christianity. 4. Recognize important dimensions of the Church life in the Middle Age and present models of religious education. 5. Recognize a contribution of Humanism, Protestant Reformation and the Council of Trent in the understanding and implementation of religious education. 6. Critically evaluate various social, cultural, Church and theological trends that affected the understanding of catechesis and the compilation of catechisms. 7. Understand and argumentatively present dimension of catechetical movement (revival, methods, problem of content and anthropological ground for catechesis). 8. Synthesize and present contemporary catechetical movements within the context of the Council and post-council events and documents. 9. Analyse and interpret the contemporary catechetical endeavours in Croatia. 					
Detailed course content (weekly class schedule)	<p>Catechetical view of the Revelation and Jesus from Nazareth as a perfect Master (3). Announcement and catechesis in the Apostolic Church (3). Catechesis and Catechumenate in the early period of the Church (4). Models of religious education and evangelisation in the early Middle Age (4). Models of religious education and preaching in the late Middle Age (4). Mid-term exam (1). The impact of Protestant Reformation on a development of catechesis (4). The Council of Trent and renewal of catechesis (4). Catechetical projects and influences from the 17th to the 19th century (5). Fundamental denotations of the catechetical movement in the 20th century (5). Fundamental denotations of catechesis after the Second Vatican Council (3). Catechetical movement and post-council catechesis in Croatia (5).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory			

	<input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> mentorship work <input type="checkbox"/> (other)	
Student obligations	Regular lecture attendance and active participation in discussion.			
Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>)	Class attendance	1,5	Research	Practical training
	Experimental work		Written representation	(Other)
	Essay		(Other)	(Other)
	Mid-term exams	1,0	Oral exam	(Other)
	Written exam	1,5	Project	(Other)
Grading and evaluation of student work in class and at the final exam	Written mid-term exam (40 %) Written or oral final exam (60 %)			
Obligatory literature (available in the library or via other media)	Title		Number of copies in the library	Availability via other media
	M. Pranjic (ur.), <i>Religijsko-pedagoško katehetski leksikon</i> , KSC, Zagreb, 1991.		5	
	R. Paloš, <i>Sadržaj i metoda u religijskoj pedagogiji i katehezi</i> , u: <i>Kateheza</i> 19 (1997) 2, str. 84-97.		1	
Supplementary literature	A. Pavlović, <i>Doprinos Ferde Hefflera razvoju kateheze i katehetskog pokreta u Hrvatskoj (1900.-1940.)</i> , TIM, Mostar, 1997. L. Csonka, <i>Storia della catechesi</i> , u: P. Braido (a cura di), <i>Educare. Sommario di scienze pedagogiche, volume terzo</i> , PAS – Verlag, Zürich, 1964., str. 59-190. A. Bollin – F. Gasparini, <i>La catechesi nella vita della Chiesa. Note di storia</i> , Edizioni Paoline, Roma, 1990.			
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, critical observations, student attendance register, active participation in discussions, end-of-semester course and teacher evaluation.			
Other (according to the opinion of education provider)				