

COURSE TITLE	PASTORAL THEOLOGY					
Code	KBT: 402 ISVU: 82587	Year of study	I			
Course teacher/s	Associate professor Stipe Nimac, Ph.D.	Credit (ECTS)	5			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			60			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	Students are trained for independent scientific-theological analysis of the current Church practice of faith, critical evaluation of a particular social-religious situation and for setting up normative guidelines for personal practice and that of the Church and the faithful.					
Course enrollment requirements and core competencies						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Obtain knowledge on the concept and the content of pastoral theology, pastoral and pastoral work.</li> <li>2. Understand historical follow-up and a development of pastoral theology from its emergence up to present.</li> <li>3. Understand today's Church and social practice by reading sign of the times, on the basis of the Gospels.</li> <li>4. Improve the existing Church practice.</li> <li>5. Evaluate the system of theological and practical values relying on the Revelation and awareness of his/her own time, life and pastoral activity.</li> <li>6. Demonstrate "ad extra" and "ad intra" better Church and social practice through experience and testimony as well as through mediation of Church services and other forms of mediation like diakonia, koinonia, martyria and liturgy.</li> </ol>					
Detailed course content (weekly class schedule)	<ol style="list-style-type: none"> <li>1. Foundation of pastoral theology (10). <ol style="list-style-type: none"> <li>1.1. Basic forms of Christian/Church/pastoral work: martyria, liturgy, koinonia and diakonia.</li> <li>1.2. Pastoral and pastoral work in the Bible.</li> <li>1.3. Jesus's "pastoral" work and his preferences ("The Good Shepherd").</li> <li>1.4. Definition of pastoral theology.</li> <li>1.5. Pastoral or practical theology.</li> <li>1.6. Fundamental pastoral theology or general pastoral theology.</li> <li>1.7. Special pastoral theology.</li> <li>1.8. Pastoral theology as contextual theology (emphasis on Croatian speaking population).</li> </ol> </li> <li>2. Some important and contested questions in pastoral theology (10). <ol style="list-style-type: none"> <li>2.1. Epistemologic status (aspect) of pastoral theology.</li> <li>2.2. Material and formal object of pastoral theology.</li> <li>2.3. Agent of pastoral work: what kind of shepherd ("pastor of soul") and what kind of Church?</li> <li>2.4. Method and methodology of pastoral theology and pastoral activity.</li> <li>2.5. Sources of pastoral theology.</li> <li>2.6. Assignments and goals of pastoral theology.</li> </ol> </li> <li>3. Historical path of pastoral theology (10). <ol style="list-style-type: none"> <li>3.1. From Rautenstrauch to the Second Vatican Council.</li> <li>3.2. From the Second Vatican Council until present.</li> </ol> </li> <li>4. Croatian pastoral theology and Croatian pastoral theologians (10).</li> <li>5. Pastoral theology and ecclesiology (20). <ol style="list-style-type: none"> <li>5.1. Christianity and the world, Church and society.</li> </ol> </li> </ol>					

	5.2. Understanding of the Church through history (highlighted features relevant according to the Church understanding). 5.3. Ecclesiology and pastoral: a) Dogmatic constitution „ <i>Lumen gentium</i> “ – ecclesiology. b) Pastoral constitution „ <i>Gaudium et spes</i> “ – pastoral. 5.4. Threefold mission of the Church. 5.5. Basic pastoral activities. 5.6. Principles of pastoral work. 5.7. Pastoral planning. 5.8. Special aspects of pastoral work: Local church and parish pastoral plan.					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Regular class attendance and active participation.					
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	2,0	Research		Practical training	
	Experimental work		Written representation	0,5	(Other)	
	Essay		Seminar essay		(Other)	
	Mid-term exams	0,5	Oral exam	2,0	(Other)	
	Written exam		Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 20% Written representation -10 % Final exam – 70% (oral and/or written)					
Obligatory literature (available in the library or via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	Drugi vatikanski koncil, <i>Lumen gentium</i> . Dogmatska konstitucija o Crkvi (br. 1-69) i <i>Gaudium et spes</i> . Pastoralna konstitucija o Crkvi u suvremenom svijetu (br. 1-93), u: Dokumenti, Kršćanska sadašnjost, Zagreb, 7. izdanje, 2008.			2		
	Ž. Bezić, <i>Pastoralni radnik</i> , sv. 1. HKD Ćirila i Metoda, Zagreb, 1982., str. 252.			8		
	N. Mette, <i>Katolička pastoralna teologija. Praktična teologija nekoć i danas</i> , Franjevačka provincija Presvetoga Otkupitelja, Lepuri-Split, 2004., str. 1-79.			10		
	S. Nimac – B. Seveso, <i>Praktična teologija. Profil jedne teološke discipline s osvrtom na njezine zadaće u hrvatskoj Crkvi i društvu</i> , Ravnokotarski Cvit, Lepuri, 2009., str. 19-122, 149-166.			3		
	S. Nimac, <i>Pastoralna teologija u današnjem kriznom vremenu</i> , u: Bogoslovska smotra, 77 (2007.), br. 4., str. 839.-855.			1	www.hrcak.srce.hr	
	S. Nimac, <i>Pokušaj odredbe pojma praktične teologije</i> , u: S. Nimac – B. Seveso, <i>Praktična teologija. Profil jedne teološke discipline s osvrtom na njezine zadaće u hrvatskoj Crkvi i društvu</i> , Ravnokotarski Cvit, Lepuri, 2009., str. 7-18.			3	www.hrcak.srce.hr	
J. Baloban, <i>Pastoralna teologija u Hrvatskoj</i> , u: I.			1			

	Džinić – I. Raguž (ur.), <i>Iščekivati i požurivati dolazak dana Božjega. Zbornik radova u čast prof. dr. sc. Peri Aračiću prigodom 65. obljetnice života</i> , Katolički bogoslovni fakultet, Đakovo, 2009., str. 15.-32.		
	S. Nimac - S. Klein, <i>Metoda u praktičnoj teologiji</i> , Ravnokotarski cvit, Lepuri, 2010., str. 7-16., 159-162.	5	
	S. Nimac, <i>Intradisciplinarnost i interdisciplinarnost praktične teologije</i> , u: I. Džinić - I. Raguž (ur.), <i>Iščekivati i požurivati dolazak dana Božjega. Zbornik radova u čast prof. dr. sc. Peri Aračiću prigodom 65. obljetnice života</i> , Katolički bogoslovni fakultet, Đakovo, 2009., str. 33-38.	1	
	S. Nimac, <i>Učinkovitost postojeće pastoralne paradigme u prenošenju vjere</i> , u: <i>Bogoslovska smotra</i> , 83(2013.), br. 3, str. 559-576.	1	<a href="http://www.hrcak.srce.hr">www.hrcak.srce.hr</a>
	S. Nimac, <i>Tradicija i otvorenost. Situacija i imperativi pred praktičnom teologijom u Hrvatskoj</i> , u: <i>Bogoslovska smotra</i> , 83(2013.), br. 4. str. 841-858.	1	<a href="http://www.hrcak.srce.hr">www.hrcak.srce.hr</a>
Supplementary literature	<p>P. M. Zulehner, <i>Pastoraltheologie: 1. Fundamental pastoral. Kirche zwischen Auftrag und Erwartung</i>, Patmos, Düsseldorf, 1989.</p> <p>M. Midali, <i>Teologia pratica. 1. Cammino storico di una riflessione fondante e scientifica</i>, LAS, Roma, 2005.</p> <p>H. Haslinger, (ur.), <i>Handbuch Praktische Theologie</i>, 1., Matthias-Grünwald-Verlag, Mainz, 1999.; Bd 2. Durchführungen, 2000.</p> <p>N. Mette, <i>Einführung in die katholische Praktische Theologie</i>, Wissenschaftliche Buchgesellschaft, Darmstadt, 2005.</p> <p>D. Neuer – R. Bucher – F. Weber (Hrsg.), <i>Praktische Theologie. Bestandsaufnahme und Zukunftsperspektiven Ottmar Fuchs zum 60. Geburtstag</i>, Verlag W. Kohlhammer, Stuttgart, 2005.</p> <p>A. Čondić, <i>Ustani zove te. Bogoslovno-pastoralna razmišljanja</i>, Crkva u svijetu, Split, 2013.</p> <p>Nikola Vranješ, <i>Pastoral danas. Izabrane teme iz pastoralne teologije</i>, Glas koncila, Zagreb, 2013.</p> <p>A. Čondić, <i>Prosudbeni osvrt na razvitak pastoralnog bogoslovlja od početka do Drugoga Vatikanskog sabora</i>, u: <i>Bogoslovska smotra</i>, 75 (2005.), br. 2., str. 557.-579.</p> <p>A. Čondić, <i>Pastoralno bogoslovlje u raspravi od Drugog vatikanskog sabora do danas</i>, u: <i>Služba Božja</i>, 45 (2005.), br. 4., str. 387.-408.</p> <p>A. Čondić, <i>Kritički osvrti metode pastoralne teologije</i>, u: <i>Crkva u svijetu</i>, 40 (2005.), br. 2., str. 161-186</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, questionnaire, student attendance register, active participation in discussions, written representation, end-of-semester course and teacher evaluation.		
Other (according to the opinion of education provider)			