

| COURSE TITLE | | SOCIOLOGY | | | | |
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| Code | KBT: 403 ISVU: 82588 | Year of study | I | | | |
| Course teacher/s | Full professor Josip Mužić, Ph.D | Credit (ECTS) | 5 | | | |
| Assistants | | Type of instruction (number of hours per semester) | L | S | E | F |
| | | | 60 | | | |
| Course status | Core course | Percentage of e-learning implementation | | | | |
| COURSE DESCRIPTION | | | | | | |
| Course goals | Introducing students with development, main themes and sociology implementation and acquiring competences for recognizing and evaluation of the current social problems. | | | | | |
| Course enrollment requirements and core competencies | Basic knowledge of philosophy. | | | | | |
| Expected learning outcomes at the course level (4-10 learning outcomes) | <p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Improve observational skills and analytical competences applied to social phenomenon. 2. Familiarise with basic concepts and principles of sociology as a scientific discipline. 3. Evaluate critically the fundamental social changes. 4. Provide arguments for social conditioning of different types of knowledge. | | | | | |
| Detailed course content (weekly class schedule) | <p>Introduction. The emergence of sociology (A. Comte, H. Spencer) (2). Features of the early sociology; Founders of sociology (K. Marx, E. Durkheim, M. Weber) (2). Contemporary theoretical perspectives (2). Tehchnical methods – data collection methods (2). Analytical methods (2). Social position of a man. Nature of society (2). Sociability as a measure of order. Juridicial order (2). Basis and purpose of political community (2). Political authority. System of democracy (2). State and religious communities (2). Sociology of family (2). Visions of family (2). Functions and disfunctions of family (2). “Cultural” revolution (2). Undercover social activity (2). The social control theory (2). Designed future (2). Globalization (2). Public opinion. The financial world order (2). Global resources (2). Demographic politics and practice (2). Dehumanization (2). Children manipulation (2). Eugenics (2). Depopulation (2). Biotechnology (2). Secularization and dechristianization (2). Culture of life (2). Closing remarks and discussion on course topics (4).</p> | | | | | |
| Format of course | <input checked="" type="checkbox"/> lectures | | <input type="checkbox"/> individual tasks | | | |

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| instruction: | <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction | | <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input checked="" type="checkbox"/> discussion | |
| Student obligations | Regular class attendance and active participation. Failure to meet minimal course requirements, student loses a right on the signature and an access to the exam. | | | |
| Screening student work (<i>specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course</i>) | Class attendance | 2,0 | Research | Practical training |
| | Experimental work | | Written representation | (Other) |
| | Essay | | Seminar essay | (Other) |
| | Mid-term exams | 2,0 | Oral exam | (Other) |
| | Written exam | 1,0 | Project | (Other) |
| Grading and evaluation of student work in class and at the final exam | Participation in lectures – 10%. Mid-term exams – 70%. Final exam – 20%. | | | |
| Obligatory literature (available in the library or via other media) | Title | | Number of copies in the library | Availability via other media |
| | M. Haralambos – R. Heald, <i>Uvod u sociologiju</i> , Globus, Zagreb, 1994., str. 142-171; 224-270; 314-388. | | | |
| | D. de Marco – B. Wiker, <i>Arhitekti kulture smrti</i> , Split, Verbum, 2007, 321-358. | | | |
| | G. Kuby, <i>Nova ideologija seksualnosti</i> , Verbum, Split, 2010. | | | |
| | D. Polšek (ur.), <i>Sociobiologija</i> , Jesenski i Turk, Zagreb, 1997., str. 301-342. | | | |
| Supplementary literature | P. Donati, <i>Manual de Sociologia de la Familia</i> , EUNSA, Pamplona, 1998., str. 430. G. Le Bon, <i>Psihologija gomila</i> , Globus – Pravni fakultet sveučilišta u Zagrebu, Zagreb, 1989., str. 190. G. Morra, <i>Perché la sociologia</i> , Editrice La Scuola, Brescia, 1986., str. 145. G. Ritzer, <i>McDonaldizacija društva. Istraživanje mijenjajućeg karakter suvremenog društvenog života</i> , Naklada Jesenski i Turk, Zagreb, 1999., str. 326. M. Perić, <i>Radničko pitanje u kršćanskoj sociologiji</i> , Biskupski odrinarijat Mostar, Mostar, 1997., str. 440. J. Rifkin, <i>Biotehnoško stoljeće. Trgovina genima u osvjet vrlog novog svijeta</i> , Naklada Jesenski i Turk – Hrvatsko sociološko društvo, Zagreb, 1999., str. 19-218. G. Ritzer, <i>Suvremena sociološka teorija</i> , Nakladni zavod Globus, Zagreb, 1997., str. 486. | | | |
| Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes | Anonymous questionnaire at the end of the semester and a possibility for peer-evaluation on the quality of treated materials. | | | |
| Other (according to the opinion of education provider) | | | | |