

COURSE TITLE		RELIGIOUS EDUCATION AND CATECHESIS FOR CHILDREN AND PREADOLESCENTS				
Code	KBT: 421 ISVU: 84055	Year of study	I			
Course teacher/s	Associate professor Jadranka Garmaz, Ph.D.	Credit (ECTS)	5			
Assistants	Mihael Prović, Ph.D.	Type of instruction (number of hours per semester)	L	S	E	F
			45		15	
Course status	Core course	Percentage of e-learning implementation	10%			
COURSE DESCRIPTION						
Course goals	<p>Acquire basic elements of religious teaching and catechetical work with primary school students. Students should familiarise with the content of religious education for primary school. Acquire competencies in programme design and planning of the religious education in primary school.</p>					
Course enrollment requirements and core competencies	Students are required to know didactic and methodical conception of the teaching process.					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Identify and describe main contents of religious education for primary school.</li> <li>2. Classify psychological, pedagogical and social aspect of children and preadolescents.</li> <li>3. Interpret religious orientation and a system of values of children and preadolescents.</li> <li>4. Participate in observation lessons of religious education and catechesis for children and preadolescents.</li> <li>5. Present catechetical models for children and preadolescents.</li> <li>6. Conceptualize, prepare and deliver religious education in a primary school.</li> </ol>					
Detailed course content (weekly class schedule)	<p>Differentiate religious socialization from religious formation in catechesis and religious education for children and preadolescents (6). Explain the position of Catholic education in the Republic of Croatia (4). Pedagogical, psychological and sociological aspect of children and preadolescents, changes in religious behaviour and religious orientation interrelated with the content and goals of the catechesis (6). Methodical approaches, systems, methods and media in religious education and catechesis for children and preadolescents (4). Contents of religious education and catechesis for children and preadolescents (6). Analysis of the Catholic education programme for primary school (6). Analysis of religious education textbooks for primary school (4). The profile of an educator and a catechist (4). Demonstration classes (12). Methodical-didactical analysis of class (4). Presentations (5).</p>					
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input checked="" type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input checked="" type="checkbox"/> combined e-learning <input type="checkbox"/> field class		<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input checked="" type="checkbox"/> mentorship work <input type="checkbox"/> (other)			
Student obligations	Class attendance, demonstration classes of school religious education, preparation and delivery of demonstration classes.					

Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training	1,5
	Experimental work		Written representation	0,5	Exercises	0,5
	Essay		Seminar essay		Consultations and written paper	1,0
	Mid-term exams		Oral exam		(Other)	
	Written exam	0,5	Project		(Other)	
Grading and evaluation of student work in class and at the final exam	Demonstration classes, preparation and delivery of demonstration class – 20% Written critical review – 10% Written representation – 10% Final exam – 60%					
Obligatory literature (available in the library or via other media)	<b>Title</b>			<b>Number of copies in the library</b>	<b>Availability via other media</b>	
	HBK, <i>Program katoličkog vjeronauka u osnovnoj školi</i> , KS, Zagreb, 2003., str. 1-270.			3		
	Izabrane jedinice iz vjeronaučnih udžbenika za osnovnu školu s pripadajućim radnim bilježnicama i priručnicima za vjeroučitelje					
	M. Pranjić, <i>Metodika vjeronaučne nastave</i> , KSC, Zagreb, 1997., str. 94-121, 125-197, 381-395			6		
	J. Baričević, <i>Katehetsko-komunikacijski pristupi u susretu s biblijskim tekstovima</i> , u: <i>Diacovensia</i> 1(1994.), str. 110-145.			1	hrcak.srce.hr	
	A. G. Šabić, <i>Književno-komunikacijski pristup u susretu s biblijskim tekstovima u religioznom odgoju i katehezi</i> , u: <i>Diacovensia</i> 1 (1994.), str. 146-166.			1	hrcak.srce.hr	
Supplementary literature	M. L. Mazzarello, <i>Catechesi dei fanciuli. Prospetive educative</i> , Elle Di Ci, Torino, 1986. (Translation of some chapters for the purpose of students' personal use)					
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student-teacher consultations, joint conversation at the end of the semester, questionnaire.					
Other (according to the opinion of education provider)						