

COURSE TITLE		THEOLOGICAL ANTHROPOLOGY AND ESCHATOLOGY					
Code	KBT: 423 ISVU: 82594	Year of study	I				
Course teacher/s	Full professor Ante Mateljan, Ph.D.	Credit (ECTS)	5				
Assistants		Type of instruction (number of hours per semester)	L	S	E	F	
			45				
Course status	Core course	Percentage of e-learning implementation					
COURSE DESCRIPTION							
Course goals	<p>Introduce students with the theology of world and man creation. Gain knowledge on the Biblical and theological reflections on a man and his nature. Introduce students with the theology of sin and mercy. Understand the ultimate purpose of the world and human existence.</p>						
Course enrollment requirements and core competencies	Completed Undergraduate theological-catechetical studies.						
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> 1. Interpret the meaning of basic concepts of theological anthropology. 2. Explain perspective of the scientific and religious view on the world. 3. Describe Christian view on a human and the purpose of human existence. 4. Evaluate different anthropologies. 						
Detailed course content (weekly class schedule)	<p>Introduction into theological anthropology; theology and science (2). <i>Theology of creation:</i> Biblical foundations of theology of creation (4). The act of creation and perpetual creation (4). Dogmatic development of the doctrine on creation (6). <i>The mystery of sin and mercy:</i> The concept of sin and development of the doctrine on the original sin (4). Contemporary notion of the ancestral sin (4). Good and evil forces – angels and demons (2). New life in Christ – the gift of Spirit and doctrine on mercy (6). Justification and predestination; freedom and salvation (4). <i>Christian eschatology:</i> Eschatology and parousia; theology of death; resurrection and eternal life (4). Retribution of the righteous and the retribution of the godless ones (3). Doctrine on purgatory; theology of hope – contemporary eschatological themes (2).</p>						
Format of course instruction:	<input checked="" type="checkbox"/> lectures						
Student obligations	Regular class attendance and active participation.						
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,5	Research		Practical training		
	Experimental work		Written representation		(Other)		
	Essay		Seminar essay		(Other)		
	Mid-term exams	1,0	Oral exam	2,5	(Other)		
	Written exam		Project		(Other)		
Grading and evaluation of	<p>Mid-term exam – 20 % Class attendance – 30 %</p>						

student work in class and at the final exam	Oral exam – 50 %		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	<i>Katekizam Katoličke Crkve</i> , br. 355-421; 988-1019; 1987-2029 (str. 104-118; 266-273; 497-505).	3	
	A. Mateljan, <i>Obdareni ljubavlju. Uvod u teologiju milosti</i> , CUS, Split, 2006., str. 1-224	5	
	L. Nemet, <i>Teologija stvaranja</i> , KS, Zagreb, 2003., str. 1-218	1	
	L. Nemet, <i>Kršćanska eshatologija</i> , KS, Zagreb, 2002., str. 1-160	1	
Supplementary literature	<p>A. Scola – G. Marengo – J. Prades Lopez, <i>Čovjek kao osoba. Teološka antropologija</i>, KS, Zagreb, 2003., str. 1-324.</p> <p>N. Bižaca, <i>Božje djelovanje u svijetu dinamičkih procesa</i>, u: Filozofska istraživanja 23 (2003) 4, str. 931-955.</p> <p>N. Bižaca, <i>Osobno i društveno u suvremenom govoru o istočnom grijehu</i>, u: N. A. Ančić – N. Bižaca (prir.), <i>Društvena dimenzija grijeha</i>, CUS, Split, 2002., str.111-153.</p> <p>F. Courth, <i>Kršćanska antropologija</i>, UPT, Đakovo, 1998., str. 1-223.</p> <p>C. Pozo, <i>Eshatologija</i>, VVTŠ, Sarajevo, 1997., str. 1-515.</p> <p>I. Golub, <i>Prijatelj Božji</i>, Naprijed, Zagreb, 1990., str. 1-155.</p> <p>L. Boros, <i>Živjeti iz nade</i>, KS, Zagreb, 1970., str. 33-73.</p>		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations. Questionnaire.		
Other (according to the opinion of education provider)			