

COURSE TITLE		SEXUAL, MARITAL AND FAMILY MORALITY						
Code	KBT: 424 ISVU: 82595	Year of study			I			
Course teacher/s	Assistant professor Šimun Bilokapić, Ph.D.	Credit (ECTS)			3			
Assistants		Type of instruction (number of hours per semester)			L	S	E	F
					30			
Course status	Core course	Percentage of e-learning implementation						
COURSE DESCRIPTION								
Course goals	Acquire fundamental anthropological, theological and ethical truths on human sexuality, their evaluation through the analysis of concrete sexual issues. Introduction and comprehension of the Christian standpoints on certain issues. Familiarization with Christian view on the institution of marriage and family through current impediments and moral dilemmas. Understanding of the proper model of living human love and marital sexuality and love and fertility in a family.							
Course enrollment requirements and core competencies	Completed and passed course <i>Introduction to Moral Theology</i> .							
Expected learning outcomes at the course level (4-10 learning outcomes)	Having successfully completed the course a student should be able to: 1. Make a holistic interpretation and evaluation of the human sexuality. 2. Difference clearly and provide reasonable arguments for ethically (un)acceptable sexual behaviours. 3. Explain purpose and the meaning of the institution of marriage and family. 4. Analyse and interpret current impediments of the institution of marriage and family. 5. Define moral imperative with respect to particular marital and family dilemmas.							
Detailed course content (weekly class schedule)	Anthropology of sexuality (5). Theology of sexuality (4). Ethics of human sexuality (6). Love and marital sexuality (6). Love and fertility in a family (9).							
Format of course instruction:	<input checked="" type="checkbox"/> lectures <input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction			<input type="checkbox"/> individual tasks <input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)				
Student obligations	Regular class attendance and active participation.							
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research		Practical training			
	Experimental work		Written representation		(Other)			
	Essay		Seminar essay		(Other)			
	Mid-term exams	0,5	Oral exam	1,5	(Other)			
	Written exam		Project		(Other)			
Grading and evaluation of	Final exam – 70% Mid-term exam – 20%							

student work in class and at the final exam	Class attendance – 10%		
Obligatory literature (available in the library or via other media)	Title	Number of copies in the library	Availability via other media
	Drugi vatikanski sabor, Pastoralna konstitucija <i>Gaudium et spes</i> o Crkvi u suvremenom svijetu, KS Zagreb, 1986., br. 47-52.	2	
	Papa Pavao VI., <i>Humanae vitae</i> . Enciklika o ispravnoj regulaciji poroda, KS, Zagreb, 1968., str. 1-31.	8	
	Ivan Pavao II., <i>Obiteljska zajednica – Familiaris consortio</i> , KS, Zagreb, 1981., str. 1-130.	4	
	Ivan Pavao II., <i>Ljudska spolnost: istina i značenje</i> . Odgojne smjernice u obitelji, KS, Zagreb, 1997., str. 1-108.	3	
	Sveti zbor za katolički odgoj, <i>Odgojne smjernice o ljudskoj ljubavi. Obrisii spolnoga odgoja</i> , KS, Zagreb, 1996., str. 1-65.	5	
	<i>Katekizam Katoličke Crkve</i> , br. 2196-2257; 2331-2400.	3	
Supplementary literature	Ivan Fuček, <i>Moralno duhovni život. Predbračna ljubav, bračna ljubav</i> , Verbum, Split, 2005., str. 1-411. Ivan Fuček, <i>Moralno duhovni život. Roditelji, djeca</i> , Verbum, Split, 2008., str. 1-340. Petar Šolić, <i>Moralni aspekti ljudske seksualnosti</i> , CuS, Split, 2002., str.1-265.		
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Student attendance register, taking mid-term exams, active participation in dicussions, questionnaire, joint conversation.		
Other (according to the opinion of education provider)			