

COURSE TITLE		PNEUMATOLOGY AND MARIOLOGY				
Code	KBT: 425 ISVU: 82596	Year of study	I			
Course teacher/s	Associate professor Mladen Parlov, Ph.D.	Credit (ECTS)	3			
Assistants		Type of instruction (number of hours per semester)	L	S	E	F
			30			
Course status	Core course	Percentage of e-learning implementation				
COURSE DESCRIPTION						
Course goals	<p>Raise students awareness on deeper understanding of the experience of the Holy Spirit in the history of Salvation, i.e. in the Holy Scripture and the Church history. Discern signs of the times, i.e. detect the presence and the activity of the Holy Spirit in today's Church life and society.</p> <p>Understand and properly evaluate the role of the Blessed Virgin Mary in the history of Salvation and in today's Church life.</p>					
Course enrollment requirements and core competencies	<p>Knowledge on the basic philosophical-theological concepts; the patristic doctrine on the Holy Spirit and the Church doctrine.</p>					
Expected learning outcomes at the course level (4-10 learning outcomes)	<p>Having successfully completed the course a student should be able to:</p> <ol style="list-style-type: none"> <li>1. Interpret and clarify the concept of the Holy Spirit and signs of His presence in the life of the Church and society.</li> <li>2. Interpret the ways the Holy Spirit works throughout the history of Salvation, i.e. know to discern signs of times and identify in them the presence or the absence of the Holy Spirit in a particular Church community or individual believer.</li> <li>3. Detect and properly assess contemporary spiritual tendencies in the Church and society.</li> <li>4. Assess the value and the authenticity of spiritual experiences.</li> <li>5. Analyse past and current spiritual movements offering an adequate evaluation.</li> <li>6. Evaluate the role of the BV Mary in the history of Salvation.</li> <li>7. Analyse and interpret Marian phenomenon in the life of the Church.</li> <li>8. Interpret the relationship between the Church and Marian devotion in the life of the Church.</li> </ol>					
Detailed course content (weekly class schedule)	<p>Experience of the Spirit in the Old Testament (2).  Experience of the Spirit in the New Testament (2).  Experience of the Spirit through the Church history (3).  Systems (a part): the Spirit in the mystery of the Trinity (2).  The Spirit in the life of Jesus Christ (1).  Relationship of the Spirit and the Church (2).  The Spirit and charismas (2).  Charisma in discerning of the spirits (2).  The Holy Scripture on BV Mary (2).  Mary the Mother of God (2).  Mary – of the Immaculate Conception (2).  Mary – of the perpetual virginity (2).  Mary ascended into the Heavens (2).  Mary – Mother of the Church (2).  Marian devotion (1).  Marian apparitions (1).</p>					
Format of course	<input checked="" type="checkbox"/> lectures		<input type="checkbox"/> individual tasks			

instruction:	<input type="checkbox"/> seminars and workshops <input type="checkbox"/> exercises <input type="checkbox"/> <i>on line</i> entirely <input type="checkbox"/> combined e-learning <input type="checkbox"/> field instruction		<input type="checkbox"/> multimedia <input type="checkbox"/> laboratory <input type="checkbox"/> mentorship work <input type="checkbox"/> (other)	
Student obligations	Regular class attendance and active participation.			
Screening student work (specify portion in ECTS credits per each activity so that total number of ECTS credits corresponds to the ECTS credit value of the course)	Class attendance	1,0	Research	Practical training
	Experimental work		Written representation	Individual work
	Essay		Seminar essay	(Other)
	Mid-term exams		Oral exam	(Other)
	Written exam	1,0	Project	(Other)
Grading and evaluation of student work in class and at the final exam	Mid-term exam – 40 % Final exam – 60% (oral and/or written)			
Obligatory literature (available in the library or via other media)	<b>Title</b>		<b>Number of copies in the library</b>	<b>Availability via other media</b>
	A. Schneider, <i>Na putovima Duha</i> , FTI, Zagreb, 1991., str. 5-204.		2	
	Ivan Pavao II., <i>Dominum et vivificantem</i> , KS, Zagreb, 1997.		4	
	V. Košić, <i>Marija, Majka Sina Božjega</i> , KS, Zagreb, 2003., str. 1-76.		1	
Supplementary literature	H. Mühlen, <i>Obnova kršćanske vjere. Karizma - Duh - Oslobođenje</i> , Duh i voda, Jelsa, 1984., str. 51-78, 149-179. R. Cantalamessa, <i>Duh Sveti u Isusovu životu</i> , Duh i voda, Jelsa, 1984., str. 1-88. Ivan Pavao II., <i>Redemptoris Mater</i> , KS, Zagreb, 1987. J. Galot, <i>Mariologija, Bog i žena. Marija u spasenjskom djelu</i> , UPT, Đakovo, 2001., str. 95-442.			
Quality assurance methods aimed at ensuring the acquisition of defined learning outcomes	Teacher-student consultations, questionnaires, student attendance register, active participation in discussions, written representation, end-of-semester course/teacher evaluation.			
Other (according to the opinion of education provider)				